

<<Last Updated:2026/03/21>>

Course Schedule Information

Course Code	88A067
Semester	Intensive
Day and Period	Other
Course Name (Japanese)	グローバルとローカルのアプローチからSDGsを学ぶ
Course Name	Learning SDGs Globally and Locally
Capacity	0
Room	Online
Course Numbering Code	88INES9U105
Required/Optio nal	SDGs国際学生交流プログラム（夏季集中講義/Online授業）
Type of Class	Lecture Subject
Credits	1.0
Student Year	1,2,3,4,5,6
Instructor	ENKHTUR ARIUNAA,ZHANG XIXI,MOCHIZUKI Mayumi
Course of Media Class	Applicable (Undergraduate students can include up to 60 credits in media class course as requirements for graduation.)

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Detailed Syllabus Information

Course Subtitle	"Learning SDGs Globally and Locally" Online Intensive Summer Course	
Language of the Course	English	
Learning Methods	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p>	
Course Objectives	<p>This intensive online course aims to develop students' understanding of SDGs by bringing together inspirational speakers and educators from diverse disciplinary backgrounds, who share their experiences and views in addressing local and global sustainability challenges. Through lectures and discussions, students will gain a coherent and situated understanding of SDGs framework, its global local implications as well as needs for action.</p>	
Learning Goals	1	Explain what UN SDGs are and why they matter to students themselves
	2	Describe major challenges and opportunities for 3 sustainable goals
	3	Propose a local action to address a global challenge
	4	Effectively Communicate with participants from around the world

Requirements, Prerequisites	<ul style="list-style-type: none"> English communication skills (no need for English language test scores). While the classes will be entirely in English, we welcome students willing to improve their English skills. Interest in SDGs, sustainability, global communication, and creative works are helpful. Students from diverse fields of studies are welcome. <ul style="list-style-type: none"> Students at UOsaka and member universities in APRU (https://apru.org/members/) consortium can take the course. (Note: Special Auditing Students whose enrollment period ends in August or September are not eligible for this course.) 																																					
Attendance and Student Conduct Policy	<ul style="list-style-type: none"> Online participation will be required for attendance. The course allows students to use translation software and other technologies to support their communication skills 																																					
Class Plan	<table border="1"> <tr> <td data-bbox="386 445 481 680" rowspan="4"> 1st </td> <td data-bbox="481 445 1501 488"> Title: 【August 17, 15:00-16:30】 Orientation </td> </tr> <tr> <td data-bbox="481 488 1501 530"> What is this course about? 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Textbooks	No textbooks. If lecture materials or preparatory assignments are provided, they will be posted on CLE.																																				
Reference	Reference materials (reading and video materials) will be provided via the CLE as needed. Recommended reading includes Sustainable Development Goals Report 2025: https://unstats.un.org/sdgs/report/2025 https://dashboards.sdgindex.org																																				
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	<table border="1"> <thead> <tr> <th>Evaluation Methods</th> <th>Learning engagement</th> <th>Discussion board entry</th> <th>Report/paper</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>Learning Goals1</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> <td></td> </tr> <tr> <td>Learning Goals2</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> <td></td> </tr> <tr> <td>Learning Goals3</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> <td></td> </tr> <tr> <td>Learning Goals4</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> <td></td> </tr> <tr> <td>Allocation of Marks</td> <td>40%</td> <td>20%</td> <td>40%</td> <td></td> <td></td> </tr> </tbody> </table>	Evaluation Methods	Learning engagement	Discussion board entry	Report/paper			Learning Goals1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			Learning Goals2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			Learning Goals3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			Learning Goals4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			Allocation of Marks	40%	20%	40%		
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Additional Information on Grading	<p>Assignment Post at least one reflection note to the Discussion Board (CLE) and comment on other students' entries. Submit a short report at the end of the course.</p> <p>Grading Policy Participation in class discussions: 40% Discussion board entry: 20% A reflection note at the end of the course: 40%</p> <p>* Note: students are encouraged to compare what they learned in class with their country, locality-specific contexts. Detailed instruction for discussion board and the reflection note will be provided separately.</p>																																				
Grading Criteria	Please refer to the grading criteria on the University of Osaka website. https://www.osaka-u.ac.jp/ja/education/announcement/main/pdf/pjl2fk																																				
Reasonable Accommodation	<ul style="list-style-type: none"> If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Consultation Request : https://acs.hacc.osaka-u.ac.jp/soudan/ 																																				
Special Note	If you are first-year or second-year undergraduate students, you cannot get credits as an "Advanced Global Literacy Education in Undergraduate/Graduate Schools." Also, the credit you get in this lecture will not be counted as a requirement for graduation. (If you are first or second year undergraduate students and cannot register for a course due to an error on KOAN, please contact the International Student Affairs Division<intl-inbound@office.osaka-u.ac.jp>.)																																				
Office Hours	After each class via Zoom																																				
Course Conducted by Instructors with Practical Experience																																					

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
ENKHTUR Ariunaa	えんくとうる あり うな	Institute for International Initiatives			ENKHTUR ARIUNAA <enkhtur.ariunaa. cgin@osaka-u.ac.j
MOCHIZUKI Mayumi	もちづき まゆみ	Institute for International Initiatives			望月 麻友美 <mayumi.mochizu ki.cgin@osaka- u.ac.jp>
ZHANG Xixi	ちょう きせい	Institute for Transdisciplinary Graduate Degree Programs			張 希西 <sissizhang.itgp@ osaka-u.ac.jp>

Cautions for Students

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