<<Last Updated:2025/03/13>>

## **Course Schedule Information**

Course Code	88A067			
Semester	Intensive			
Day and Period	Other			
Course Name (Japanese)	グローバルとローカルのアプローチからSDGsを学ぶ			
Course Name	Learning SDGs Globally and Locally			
Capacity	0			
Room	Online			
Course Numbering Code	88INES9U105			
Required/Optio nal	SDGs国際学生交流プログラム(夏季集中講義/Online授業)			
Type of Class	Lecture Subject			
Credits	1.0			
Student Year	1,2,3,4,5,6			
Instructor	ISHIKAWA Mayumi,ENKHTUR ARIUNAA,ZHANG XIXI,MOCHIZUKI Mayumi			
Course of Media Class	Applicable (Undergraduate students can include up to 60 credits in media class course as requirements for graduation.)			

**<sup>%</sup>About Course of Media Class** 

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

## **Detailed Syllabus Information**

Course Subtitle	"Learning SDGs Globally and Locally" Online Intensive Summer Course					
Language of the Course	English					
Learning Methods	Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)  Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)  Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)  Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)  Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)					
Course Objectives	This intensive online course aims to develop students' understanding of SDGs by bringing together inspirational speakers and educators from diverse disciplinary backgrounds, who share their experiences and views in addressing local and global sustainability challenges. Through lectures and discussions, students will gain a coherent and situated understanding of SDGs framework, its global local implications as well as needs for action.					
	1	Explain what UN SDGs are and why they matter to students themselves				
Learning Goals	2	Describe major challenges and opportunities for 3 sustainable goals				
Learning Goals	3	Propose a local action to address a global challenge				
	4	Effectively Communicate with participants from around the world				

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Requirements, Prerequisites	<ul> <li>English communication skills (no need for English language test scores). While the classes will be entirely in English, we welcome students willing to improve their English skills.</li> <li>Interest in SDGs, sustainability, global communication, and creative works are helpful.</li> <li>Students from diverse fields of studies are welcome.</li> <li>Students at Osaka University and its partner universities with virtual exchange agreements including member universities in APRU (https://apru.org/members/) consortium can take the course. (Note: Special Auditing Students whose enrollment period ends in August or</li> </ul>					
	September are not eligible for this course.)					
Attendance and Student Conduct Policy	<ul> <li>Online participation will be required for attendance.</li> <li>The course allows students to use translation software and other technologies to support their communication skills</li> </ul>					
Class Plan	Title: [August 18, 15:00-16:30] Orientation					
		What is this course about? Introduce the syllabus, schedule and assignments				
	1st	Instructor : ISHIKAWA Mayumi, ENKHTUR Ariunaa, LI Yan, MOCHIZUKI Mayumi, ZHANG Xixi				
		Independent Study Outside of Class : Watch the video: Nations United: Urgent Solutions for Urgent Times   Presented by Thandie Newton: https://youtu.be/xVWHuJOmaEk				
		Title: [August 19, 15:00-16:30] Overview of SDGs				
	2nd	Introduction to SDGs and Overview from local and global perspectives				
		Instructor : Prof. UWASU Michinori, Graduate School of Economics				
		Independent Study Outside of Class :				
	3rd	Title: 【August 20, 15:00-16:30】 Theme 1. Equity and decent work				
		Goals & Gaps: Work, Leisure & Sustainable Development Related SDGs: SDG 5 (gender equality), SDG 8 (decent work and economic growth), SDG 10 (reduced inequalities)				
		Instructor : Prof. NORTH Scott, GI Center				
		Independent Study Outside of Class :				
		Title: [August 21, 15:00-16:30] Theme 2. Climate change and energy				
	4th	The class will introduce some of the main issues on the topic "Accelerated climate change and/or accelerated decarbonization - Understanding our net-zero future" and invite students to have active discussions.  Related SDGs: SDG 7 (affordable and clean energy), SDG 9 (industry, innovation and infrastructure), SDG 11 (sustainable cities and communities), SDG 13 (climate action)				
		Instructor : Prof. BARRETT Brendan, GI center				
		Independent Study Outside of Class :				
		Title: [August 22, 15:00-16:30] Theme 3. Circular Economy and Education (tbc)				
	5th	Addressing plastic pollution through circular economy principles and education in wastewater management: A case study from South Asia				
		Instructor : Dr. Anupam Khajuria, United Nations University				
		Independent Study Outside of Class :				
		Title: [August 25, 15:00-16:30] Theme 4. Future design				
	6th	The class will focus on "Designing social systems to incorporate the preferences of future generations"				
		Instructor: Prof. HARA Keishiro, Graduate School of Engineering				
		Independent Study Outside of Class :				
	7th	Title: [August 26, 15:00-16:30] Theme 5. Water, Sanitation and Hgyiene (WASH): Leave no one behind				

Reference Recomment https://comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/comments.in/co	(Good her Instructor Independ Title: [Au Student of Best prace Introduct Brainstor Instructor ZHANG X Independ Title: [Au Students economic "Planetar Instructor Independ Dooks.  The material product is a material and a material and a material instructor Independ Dooks.	alth and well-bear: Prof. SUGITA ent Study Outsi gust 27, 15:00- liscussion & acti tices of youth in ion to Video Cor m session for via r: ISHIKAWA M ixi ent Study Outsi gust 18-27] Or can watch on-d s viewpoint", "A y health and agi r: ent Study Outsi ent Study Outsi	eing), SDG 13 ( Elli, Graduate side of Class : -16:30] on plans evolvement in Sentest deo creation ayumi, ENKHTU de of Class : -demand lectures I health care a sing"  de of Class : video materials ustainable Devo	School of Human SDGs  UR Ariunaa, LI Y  ures s on "bioplastics and stakeholder's	" (Prof. Uyams involvement	JKI Mayumi,  a), "SDGs from" and		
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Information on Grading Participa Discussion	Assignment Post at least one reflection note to the Discussion Board (CLE) and comment on other students' entries. Submit a short report at the end of the course.							
1	Grading Policy Participation in class discussions: 40% Discussion board entry: 20% A reflection note at the end of the course: 40%							
locality-s	* Note: students are encouraged to compare what they learned in class with their country, locality-specific contexts. Detailed instruction for discussion board and the reflection note will be provided separately.							
(include studer Studer Advisor	• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.							
and Su Webs Tel		For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center.  Website: https://acs.hacc.osaka-u.ac.jp						

Special Note	If you are first-year or second-year undergraduate students, you cannot get credits as an " Advanced Global Literacy Education in Undergraduate/Graduate Schools." Also, the credit you get in this lecture will not be counted as a requirement for graduation. (If you are first or second year undergraduate students and cannot register for a course due to an error on KOAN, please contact the International Student Affairs Division <intlinbound@office.osaka-u.ac.jp>.)</intlinbound@office.osaka-u.ac.jp>
Office Hours	After each class via Zoom
Course Conducted by Instructors with Practical Experience	

## Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
ENKHTUR Ariunaa	えんくとぅる あり	Institute for International Initiatives			ENKHTUR ARIUNAA <enkhtur.ariunaa. cgin@osaka-u.ac.j</enkhtur.ariunaa. 
MOCHIZUKI Mayumi	もちづき まゆみ	Institute for International Initiatives			望月 麻友美 <mayumi.mochizu ki.cgin@osaka- u.ac.jp&gt;</mayumi.mochizu 
ZHANG Xixi	ちょう きせい	Cross-Boundary Innovation Program			張 希西 <sissizhang.cgin@ osaka-u.ac.jp&gt;</sissizhang.cgin@ 

## Cautions for Students