

<<Last Updated:2024/03/14>>

Course Schedule Information

Course Code	88A072
Semester	Spring and Summer Term
Day and Period	Tue3
Course Name (Japanese)	倫理的・再生的都市
Course Name	Ethical and Regenerative Cities
Capacity	0
Room	SC Seminar Room B
Course Numbering Code	88INES9U105
Required/Optional	High-flex class/ハイフレックス授業
Type of Class	Lecture Subject
Credits	2.0
Student Year	1,2,3,4,5,6
Instructor	BARRETT BRENDAN FRANCIS DOMINIC
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Detailed Syllabus Information

Course Subtitle	Shaping the Future of Your City
Language of the Course	English
Learning Methods	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p>
Course Objectives	<p>As the world's population becomes increasingly urban, the number of adjectives used to describe our cities has grown significantly – resilient, just, happy, healthy, sustainable, smart, and so on.</p> <p>However, in recent years there has been an upsurge in academic and professional interest in the notion of the ethical city? Why is this the case?</p> <p>In this course, we examine an ethical approach to urbanization that focuses on the question of what is the right thing to do when faced with seemingly intractable problems such as poverty, inequality, poor governance, corruption, democracy under threat, lack of social inclusion, the climate crisis and sustainability challenge?</p>

	<p>Through practical case studies we will examine how cities are adopting an ethical city orientation and trying to respond to a wide array of disruptive forces. At the end of this course students will be able to:</p> <ul style="list-style-type: none"> • Critically analyze, synthesize, and reflect on recent trends and scholarly analysis of the effects and consequences of ethical urbanization, including the interplay of economic, political, social, environmental, and cultural factors. • Extend and challenge your knowledge and professional practice in ethical urbanism. • Comprehensively understand various economic linkages created at different spatial scales as part of the process of economic globalization, with particular emphasis on how we might be able to attain a more regenerative form of urban economics. 	
Learning Goals	1	Develop an understanding of challenges facing cities related to economic development, housing issues, informal settlements, poverty, resilience, vulnerability, and environmental degradation.
	2	Critically evaluate policy responses and create strategies to deal with these urban problems based on real examples.
	3	Demonstrate knowledge about institutional challenges and political complexity in cities across the Asia Pacific region.
	4	Exhibit awareness of the socio-economic, geographic, and political processes occurring in urban areas.
	5	Share insights on the problems of urban growth, mega-city formation, community participation in urban management, sustainability of human settlements and the sectoral issues.
	6	Understand that ethical approaches and strategies play in managing these urban issues.
Requirements, Prerequisites	This course requires that the students have good English communication skills (no need for English language test scores). Students are welcomed to take this course to improve their English skills and as such students from diverse fields of studies are encouraged to take the course.	
Attendance and Student Conduct Policy	Students are required to attend all sessions and participate in class discussions, asking questions and sharing knowledge will be assessed throughout the course. Participation accounts for 10% of the final grade. Should students be unable to attend due to special circumstances they should inform the instructor in advance.	
Class Plan	1st	<p>Title:Session 1</p> <p>Course Introduction – What is the Ethical and Regenerative City?</p> <p>Instructor : Brendan F.D. Barrett</p> <p>Independent Study Outside of Class : Students are encouraged to enroll in the Ethical Cities Massive Open Online Course (MOOC) hosted by FutureLearn produced by the lead educator, Brendan F.D. Barrett. This MOOC is free of charge for a limited period.</p>
	2nd	<p>Title:Session 2</p> <p>Basic Ethics and the Ethical Lens</p> <p>Instructor : Brendan F.D. Barrett</p> <p>Independent Study Outside of Class : Videos about the Ethical City are accessible via this YouTube Channel managed by Professor Barrett: https://www.youtube.com/channel/UCSXALQqcCHAdmxkQFCQliN1Q</p>
	3rd	<p>Title:Session 3</p> <p>Who shapes the Ethical City?</p> <p>Instructor : Brendan F.D. Barrett</p> <p>Independent Study Outside of Class : Students can read articles about the Ethical City in this blog managed by Professor Barrett: http://ethicalcities.online</p>
	4th	<p>Title:Session 4</p> <p>Right to the City</p> <p>Instructor : Prof. John Fien, RMIT University</p> <p>Independent Study Outside of Class : Students should read this journal article on The Ethical City: A Rationale for an Urgent New Urban Agenda:</p>

	https://www.mdpi.com/2071-1050/8/11/1197
5th	Title:Session 5
	Competitive, Livable and Fragile Cities
	Instructor : Brendan F.D. Barrett
	Independent Study Outside of Class : Learn about Globalization and the World Cities network: https://www.lboro.ac.uk/microsites/geography/gawc/
6th	Title:Session 6
	Relentless Disruptions - Impact of AI, Automation, Climate Change and Pandemics on Cities
	Instructor : Brendan F.D. Barrett
	Independent Study Outside of Class : Read about AI and Cities: https://unhabitat.org/ai-cities-risks-applications-and-governance
7th	Title:Session 7
	Student Proposals for Ethical City Projects
	Instructor : Brendan F.D. Barrett
	Independent Study Outside of Class : Students will prepare and share their proposal for an ethical city project.
8th	Title:Session 8
	Ethical Human Robot Interactions in the City
	Instructor : Prof. Jeffrey Chan, Singapore University of Technology and Design
	Independent Study Outside of Class : Students are encouraged to review the book Urban Ethics: https://link.springer.com/book/10.1007/978-981-13-0308-1
9th	Title:Session 9
	Sustainable and Livable Dhaka, Bangladesh
	Instructor : Dr. Tareq Haque
	Independent Study Outside of Class : Check the doctorate thesis from Dr. Haque: https://researchrepository.rmit.edu.au/esploro/outputs/9922216712301341
10th	Title:Session 10
	Circular Economy and the Regenerative City
	Instructor : Professor Scott Valentine, University Brunei Darussalam
	Independent Study Outside of Class : Learn about the work of the Doughnuts Economy Action Lab: https://doughnuteconomics.org
11th	Title:Session 11
	Ethical Local Economy - Community Wealth Building and University Basic Income
	Instructor : Brendan F.D. Barrett
	Independent Study Outside of Class : Read about community wealth building in the United States from this website; https://community-wealth.org
12th	Title:Session 12
	Ethics in Urban Renewal: Sewoon Plaza in Seoul
	Instructor : Professor Hyungmin Kim, University of Melbourne
	Independent Study Outside of Class : Read about the renewable of the Sewoon Shopping Plaza: https://english.seoul.go.kr/new-face-decrepit-building-story-urban-renewal-sewoon-shopping-mall-2/
13th	Title:Session 13
	Housing Affordability in the Ethical City - The Nightingale Project in Melbourne
	Instructor : Toby Dean, Nightingale Project
	Independent Study Outside of Class : More information on the Nightingale project is accessible via this website: https://www.nightingalehousing.org
14th	Title:Session 14
	Student Ethical City Project Presentations
	Instructor : Brendan F.D. Barrett

	Independent Study Outside of Class : Students should prepare and rehearse their ethical city project presentations.																																																
15th	Title:Session 15																																																
	Ethical Smart Cities and Wrap Up																																																
	Instructor : Brendan F.D. Barrett																																																
	Independent Study Outside of Class : Complete reflections on the course.																																																
Textbooks	Barrett, BFD, Horne, R. and Fien, J. (2020) Ethical Cities, Routledge. Introductory chapter will be uploaded to CLE.																																																
Reference	The Ethical City: A Rationale for an Urgent New Urban Agenda, Brendan F. D. Barrett, Ralph Horne John Fien, SUSTAINABILITY, 8(11), Nov, 2016. This journal article will be shared via CLE.																																																
Grading Policy *Hover the mouse over the number of a learning goal to view the full text of it.	<table border="1"> <thead> <tr> <th>Evaluation Methods</th> <th>Learning engagement</th> <th>Individual Presentation</th> <th>Group Presentation</th> <th>Final Assignment - Report</th> <th></th> </tr> </thead> <tbody> <tr> <td>Learning Goals1</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Learning Goals2</td> <td></td> <td></td> <td></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Learning Goals3</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Learning Goals4</td> <td><input type="radio"/></td> <td></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Learning Goals5</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Learning Goals6</td> <td></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Allocation of Marks</td> <td>10%</td> <td>20%</td> <td>30%</td> <td>40%</td> <td></td> </tr> </tbody> </table>	Evaluation Methods	Learning engagement	Individual Presentation	Group Presentation	Final Assignment - Report		Learning Goals1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Learning Goals2				<input type="radio"/>		Learning Goals3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Learning Goals4	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>		Learning Goals5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Learning Goals6		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		Allocation of Marks	10%	20%	30%	40%	
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Additional Information on Grading	Students will be assessed on how well they meet the course learning goals. The assessment tasks include writing, presenting, and analysis of primary sources. Feedback will be provided throughout the semester by the instructor and student peers in class and through individual and/or group feedback on practical exercises.																																																
Reasonable Accommodation	<ul style="list-style-type: none"> If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center. For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center. Website : https://acs.hacc.osaka-u.ac.jp Tel : 06-6850-6107 E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp 																																																
Special Note	This course will be delivered in a multi-modal form, initially consisting of weekly lectures to build knowledge of ethical urban issues. There will be online lectures via Zoom and online interaction via the Blackboard Learning Management system (CLE). All lecture materials will be available online for students to review and study after the class.																																																
Office Hours	Should students wish to make an appointment with the instructor please send an email to brendan.barrett.cgin@osaka-u.ac.jp																																																
Course Conducted by Instructors with Practical Experience																																																	

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
Brendan F.D. Barrett	ブレンダン・F.D.・バレット	Center for Global Initiatives, Professor	510	6132	brendan.barrett.cgin@osaka-u.ac.jp

Cautions for Students

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