

Course Outline

Course code, English title and Chinese title

Course Code: CLCC1703
Title in English: Elementary Cantonese for Chinese Speakers
Title in Chinese: 華語學生粵語初級

Course description

This is a foundation course on Cantonese which introduces Cantonese romanization systems to students. Course contents include basic daily conversations, vowels and tone exercises and pronunciation practice. This course will enable learners to engage in simple real-life conversations by using Cantonese.

Learning outcomes

Students are expected to:
 (PO2: for levels 2-3) participate in simple conversations on predictable topics, obtain information by asking and answering questions, combine learned materials to convey meaning, and satisfy personal needs and social demands
 (S&L4) comprehend discourse and conversations and give appropriate responses in short connected utterances

學生於完成本科時預期能：

（學習成果：第二級和第三級）於預設話題中參與簡單的會話或討論，具備在對話中獲得信息的能力，並能結合所學內容與人溝通、滿足基本的交際需要

(S&L4) 具備聆聽、理解對話及語段並作出恰當回應的能力

Course syllabus

Topic

粵語語音(聲母、韻母、聲調、廣東話普通話語音比較)

1. 介紹自己 2. 談校園活動 3. 去飯堂食晏 4. 出街買嘢 5. 談娛樂消遣 6. 說香港天氣 7. 介紹我嘅屋企 8. 去睇醫生 9. 介紹香港 10. 論香港民生

Course components (Teaching modes and Learning activities)

Lectures (2 hours) and web-enhanced teaching (1 hour)

Teaching Modes and Learning Activities	
On-site face-to-face	Percentage of time
Lectures	66.7
Web-enhanced Teaching	33.3

Assessment type

Assessment type	Percentage
Homework or assignment	50%
Participation	25%
Short answer test or exam	25%

Required and recommended readings

N/A

Feedback for evaluation

Course and Teaching Evaluation Survey
Internal Course Review

Course schedule

(to be provided separately by the course teacher)

Contact details for teacher(s) or TA(s)

Professor/Lecturer/Instructor:	
Name:	
Office Location:	
Telephone:	
Email:	
Teaching Venue:	
Website:	
Other information:	

Details of course website

Blackboard platform hosted by University
<http://www.cuhk.edu.hk/eLearning>

Academic honesty and plagiarism

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed **declaration** that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.

- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

N/A

Grade Descriptors:

Grade A / Excellent: Outstanding performance on all learning outcomes.

Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would surpass the normal expectations at this level and typical of standards that may be common at higher levels of study. The 'A' grade should be reserved for truly excellent work that exceeds the level expected for the majority of students.

Grade A- / Very good: Generally outstanding performance on all or almost all learning outcomes.

Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would fully fulfil the normal expectations at this level and occasionally reach standards that may be common at higher levels of study.

Grade B / Good: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for slightly less satisfactory performance on others, resulting in overall substantial performance.

Demonstrates the ability to apply the principles or skills learned in the course in a comprehensive manner that would sufficiently fulfil the normal expectations at this level.

Grade C / Fair: Satisfactory performance on the majority of learning outcomes.

Demonstrates the ability to partially apply the principles or skills learned in the course in a manner that would meet the basic requirement at this level.

Grade D / Pass: Barely satisfactory performance on a number of learning outcomes.

Demonstrates the ability to partially apply the principles or skills learned in the course at a basic level on some assessments, while providing only minimal responses or possibly tangential content in others.

Grade F / Failure: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified requirements. Unable to demonstrate the ability to apply the principles or skills learned in the course, providing irrelevant or incomprehensible responses on most assessments.

Aug 2024