

Course Outline

Course code, English title and Chinese title

Course Code: CLCP1123
Title in English: Oral Skills Practice I
Title in Chinese: 口語技能訓練 (一)

Course description

A beginners' listening and speaking course in Putonghua, focusing on completing linguistic tasks through oral communication. Students are introduced to the romanization system of Putonghua (Pinyin) and colloquial usage. Content covered in the course is based on everyday conversations and daily situations. Pragmatic knowledge in language use is also supplemented.

Learning outcomes

Students are expected to:
 (PO1: for level 1) ask and respond to simple questions, convey minimal meaning, and satisfy a number of immediate needs based on everyday topics
 (S&L2) apply selected vocabulary items and grammatical patterns at the sentence level in daily conversations with appropriate usage
 (S&L3) communicate fluently with selected vocabulary items and grammatical patterns at the sentence level in daily settings

學生於完成本科時預期能：

(學習成果：第一級) 使用簡短問答應付日常生活中的基本需求
 (S&L2) 將所學句式和詞彙組成簡短對話並恰當地運用於日常生活之中
 (S&L3) 運用所學詞彙和句式在現實生活的不同語境中與人進行簡單的問答

Course syllabus

Topic
 Students will have ample listening and speaking practice in the following topics:
 1. Basic greetings
 2. Detailed self-introductions
 3. Looking for someone
 4. Weekend plans
 5. Inviting friends out
 6. Ordering food and drinks
 7. Shopping
 8. Transportation and going home

Course components (Teaching modes and Learning activities)

Lectures (2 hours) and web-enhanced teaching (1 hour)

Teaching Modes and Learning Activities	
On-site face-to-face	Percentage of time
Lectures	66.7
Web-enhanced Teaching	33.3

Assessment type

Assessment type	Percentage
Attendance	10%
Classwork	35%
Homework or assignment	15%
Participation	15%
Short answer test or exam	25%

Required and recommended readings

N/A

Feedback for evaluation

Course and Teaching Evaluation Survey Internal Course Review

Course schedule

(to be provided separately by the course teacher)

Contact details for teacher(s) or TA(s)

Professor/Lecturer/Instructor:	
Name:	
Office Location:	
Telephone:	
Email:	
Teaching Venue:	
Website:	
Other information:	

Details of course website

Blackboard platform hosted by University http://www.cuhk.edu.hk/eLearning

Academic honesty and plagiarism

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed **declaration** that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

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Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

N/A

Grade Descriptors:

Grade A / Excellent: Outstanding performance on all learning outcomes.

Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would surpass the normal expectations at this level and typical of standards that may be common at higher levels of study. The 'A' grade should be reserved for truly excellent work that exceeds the level expected for the majority of students.

Grade A- / Very good: Generally outstanding performance on all or almost all learning outcomes.

Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would fully fulfil the normal expectations at this level and occasionally reach standards that may be common at higher levels of study.

Grade B / Good: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for slightly less satisfactory performance on others, resulting in overall substantial performance. Demonstrates the ability to apply the principles or skills learned in the course in a comprehensive manner that would sufficiently fulfil the normal expectations at this level.

Grade C / Fair: Satisfactory performance on the majority of learning outcomes. Demonstrates the ability to partially apply the principles or skills learned in the course in a manner that would meet the basic requirement at this level.

Grade D / Pass: Barely satisfactory performance on a number of learning outcomes. Demonstrates the ability to partially apply the principles or skills learned in the course at a basic level on some assessments, while providing only minimal responses or possibly tangential content in others.

Grade F / Failure: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified requirements. Unable to demonstrate the ability to apply the principles or skills learned in the course, providing irrelevant or incomprehensible responses on most assessments.

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