

<<Last Updated:2024/02/29>>

## Course Schedule Information

<b>Course Code</b>	881265
<b>Semester</b>	Fall and Winter Term
<b>Day and Period</b>	Thu4
<b>Course Name (Japanese)</b>	日本の外交
<b>Course Name</b>	Japanese Diplomacy
<b>Capacity</b>	0
<b>Room</b>	School of Human Sciences/Main School HouseLecture Room31
<b>Course Numbering Code</b>	88INES9U100
<b>Required/Optional</b>	受講対象：特別聴講学生のみ Z26070
<b>Type of Class</b>	Lecture Subject
<b>Credits</b>	2.0
<b>Student Year</b>	1,2,3,4,5,6
<b>Instructor</b>	BABOVIC ALEKSANDRA
<b>Course of Media Class</b>	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

## Detailed Syllabus Information

<b>Course Subtitle</b>	Japanese Diplomacy
<b>Language of the Course</b>	English
<b>Learning Methods</b>	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Collaborative work: Working as a pair or a group (e.g., producing a poster through group work)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p> <p>Online lecture, on-demand content reading, research to deepen the existing concepts and forum contribution write up and discussion, in-class panel discussion/presentation (group coordination), final exam.</p>
<b>Course Objectives</b>	<p>Japanese postwar diplomacy has often been labeled as passive, overly dependent on US foreign policy and its strategic objectives in Asia-Pacific as well as overly focused on its soft power components. This course is designed to help you understand the historical evolution of Japanese diplomatic objectives that had been primarily axed on the so-called Yoshida Doctrine and identify directions in which it has been moving. After brief historical introduction, the course will look at domestic political changes and shifts that significantly influenced Japan's diplomatic and foreign policy priorities. Afterwards, sessions will look at the increased prominence of security and military aspects of Japan's power that have been</p>

accentuated with the incumbent PM Shinzo Abe. Second part of the course will be dedicated to the analysis of Japanese diplomacy in Asia-Pacific and Indo-Pacific region in light of the power shifts in regional order primarily due to assertive China. In its last part, the course will look at the most important themes when it comes to Japanese diplomatic activity that are its economic, normative, and cultural dimensions whose prominence ought to be reexamined in the light of the recent economic slowdown and increased nationalism under the Abe Administration.

**Learning Goals**

**1**

- Knowledge and Understanding
- Basic knowledge of the historical and contemporary institutional, political, and geostrategic foundations of Japanese diplomacy
  - Broaden your understanding of Japanese diplomacy and foreign policy going beyond classical view of it being exclusively focused on the soft power components
  - Critically evaluate contemporary Japan's foreign policy objectives/approaches in the context of growingly uncertain, fast changing, and dangerous security surroundings in Asia Pacific and international order more broadly
- Skills, Qualities, and Attributes
- Critical thinking in relation to the material through understanding of concepts and scholarly ideas and reflecting upon them by analyzing real world events
  - Ability to conduct independent research; organize an engaging discussion that revolves around relevant questions and arguments to be demonstrated; ability to present your work in coherent/pedagogical way
  - Engage in meaningful discussion with other students

**Requirements, Prerequisites**

**Attendance and Student Conduct Policy**

**Class Plan**

**1st**

- Title: Introduction  
 please refer to the weekly plans.  
 Introduction + Course overview + Expectations  
 Instructor :  
 Independent Study Outside of Class : Students are expected to read the materials and come prepared for each class.

**2nd**

- Title: Japanese Foreign Policy - A Historical Background  
 Required Readings  
 Iokibe, Makoto. The Diplomatic History of Postwar Japan, London: Rutledge, 2011 (Introduction + Chapter 1)  
 Instructor :  
 Independent Study Outside of Class : Lecture

**3rd**

- Title: Japanese Post-War Strategy in Formation  
 Oros, L. Andrew. Normalizing Japan: Politics, Identity and the Evolution of Security Practice. Stanford: Stanford University Press, 2008. (Chapter 2)  
 Iokibe, Makoto. The Diplomatic History of Postwar Japan. London: Rutledge, 2011. (Chapter 2)  
 Jansen, Marius B. 2000. The Making of Modern Japan. Cambridge, MA: Harvard University Press, 2000 (Chapter 19)  
 Instructor :  
 Independent Study Outside of Class : Independent study and research (preparation of written contribution)

**4th**

- Title: Politics in the Post-War Japan  
 Jansen, Marius B. The Making of Modern Japan. Cambridge: Harvard University Press, 2000. (Chapter 20)

	<p>Curtis, Gerald L. <i>The Japanese Way of Politics</i>. New York: Columbia University Press, 1988. (Chapter 5 + Epilogue)</p> <p>Instructor :</p> <p>Independent Study Outside of Class : Panel discussion</p>
<b>5th</b>	<p>Title: The US-Japan Security Alliance</p> <p>Cha, Victor D. "Powerplay: Origins of the US Alliance System in East Asia." <i>International Security</i> 34, no. 3 (Winter 2009/2010): 158-196.</p> <p>Inoguchi, T., G. John Ikenberry, and Yoichiro Sato, eds. <i>The U.S.-Japan Security Alliance: Regional Multilateralism</i>, New York: Palgrave MacMillan, 2011. (Chapter 1-2)</p> <ul style="list-style-type: none"> <li>• Modern article – TBA</li> </ul> <p>Instructor :</p> <p>Independent Study Outside of Class : Lecture</p>
<b>6th</b>	<p>Title: Japanese Economic Miracle</p> <p>Chalmers, Johnson A. <i>MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975</i>. Stanford: Stanford University Press, 1982. (Chapter 1-2)</p> <ul style="list-style-type: none"> <li>• Modern article – TBA</li> </ul> <p>Instructor :</p> <p>Independent Study Outside of Class : Independent study and research (preparation of written contribution)</p>
<b>7th</b>	<p>Title: The Pitfalls of Japanese Pacifism and the Need for Reform</p> <p>Berger, Thomas U. "From Sword to Chrysanthemum: Japan's Culture of Anti-Militarism." <i>International Security</i> 17, no.4 (Spring, 1993): 119-150.</p> <ul style="list-style-type: none"> <li>• Modern article – TBA</li> </ul> <p>Instructor :</p> <p>Independent Study Outside of Class : Panel discussion</p>
<b>8th</b>	<p>Title: Review</p> <p>Review week</p> <p>Instructor :</p> <p>Independent Study Outside of Class : Review materials for final exam</p>
<b>9th</b>	<p>Title: Japan's Security Environment</p> <p>Koda, Yoji. "Japan's Perception of and Interests in South China Sea." <i>Asia Policy</i> 21, no.1 (2016).</p> <p>Liao, Tim F., Kimie Hara, and Krista Wiegand, eds. <i>The China-Japan Border Dispute: Islands of Contention in Multidisciplinary Perspective</i>. New York: Routledge, 2016. (Chapter 7,8)</p> <p>Instructor :</p> <p>Independent Study Outside of Class : Lecture</p>
<b>10th</b>	<p>Title: Political and Administrative Reforms</p> <p>Catalina, Amy. <i>Electoral Reform and National Security in Japan: From Pork to Foreign Policy</i>. Cambridge: Cambridge University Press, 2016. (Chapter 2, Chapter 5)</p> <p>Shinoda, Tomohito. <i>Contemporary Japanese Politics: Institutional Changes and Power Shifts</i>. New York: Columbia University Press, 2013.</p> <p>Instructor :</p> <p>Independent Study Outside of Class : Independent study and research (preparation of written contribution)</p>
<b>11th</b>	<p>Title: The DPJ Administration and Foreign Policy</p> <p>Kushida, Kenji E. and Phillip Y. Lipsky, eds. <i>Japan under the DPJ: The Politics of Transition and Governance.</i> (Chapter 12, Chapter 13)</p> <p>Instructor :</p> <p>Independent Study Outside of Class : Panel discussion</p>
<b>12th</b>	<p>Title: Japan and International Security</p>

	<ul style="list-style-type: none"> <li>• Oros, L. Andrew. Japan's Security Renaissance: New Policies and Politics for the Twenty-first Century. Columbia University Press: New York, 2017. (Chapter 3,6,7)</li> <li>• Milford, Paul. Rethinking Japanese Public Opinion and Security: From Pacifism to Realism. Stanford: Stanford University Press, 2011. (Chapter 10)</li> <li>• Modern article – TBA</li> </ul>
	Instructor :
	Independent Study Outside of Class : Lecture
<b>13th</b>	Title:Proactive Pacifism Maslow, Sebastian. "A Blueprint for a Strong Japan." Asian Survey 55, no.4 (2015): 739-756. Easley, Leaf-Eric. " How Proactive? How Pacifist? Charting Japan's Evolving Defense Posture." Australian Journal of International Affairs 71, no. 1 (2017): 63-87. Lind, Jennifer. "Japan's Security Evolution." Policy Analysis no. 788 (February 25, 2016): 1-12.
	Instructor :
	Independent Study Outside of Class : Independent study and research (preparation of written contribution)
<b>14th</b>	Title:Foreign Policy under Abe Hughes, Cristopher W. Japan's Foreign and Security Policy under the Abe Doctrine: New Dynamism or New Dead End?. New York: Palgrave MacMillan, 2015. (Chapter 4-6) Hagström, Linus and Karl Gustafsson. "Japan and Identity Change: Why it Matters in International Relations?." The Pacific Review 28, no. 1 (2015): 1-22.
	Instructor :
	Independent Study Outside of Class : Panel discussion
<b>15th</b>	Title:Evaluation Written examination
	Instructor :
	Independent Study Outside of Class : Write 2 mini essays out of 4 offered questions

**Textbooks**

<b>Reference</b>	<p>Daisuke Akimoto. 2018. The Abe Doctrine: Japan's Proactive Pacifism and Security Strategy. Singapore: Palgrave Macmillan.</p> <p>Chalmers Johnson. 1982. MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. Stanford: Stanford University Press.</p> <p>Christopher W. Hughes. 2015. Japan's Foreign and Security Policy under the Abe Doctrine: New Dynamism or New Dead End?. New York: Palgrave Macmillan.</p> <p>Makoto Iokibe. 2011. The Diplomatic History of Postwar Japan. London: Rutledge.</p> <p>Takasgi Inoguchi, G. John Ikenberry, and Yoichiro Sato, eds. 2011. The U.S.-Japan Security Alliance: Regional Multilateralism. New York: Palgrave Macmillan.</p> <p>Marius B. Jansen. 2000. The Making of Modern Japan. Harvard University Press: Cambridge.</p> <p>Tim F. Liao, Kimie Hara, and Krista Wiegand, eds. 2016. The China-Japan Border Dispute: Islands of Contention in Multidisciplinary Perspective. New York: Routledge.</p> <p>Kenji E. Kushida and Philip Y. Lipsky. 2013. Japan under the DPJ: The Politics of Transition and Governance. Baltimore: Brookings Institute.</p> <p>Andrew L. Oros. 2017. Japan's Security Renaissance: New Policies and Politics for the Twenty-first Century. New York: Columbia University Press: New York.</p> <p>Tomohito Shinoda. 2007. Koizumi Diplomacy: Japan's Kantei Approach to Foreign and Defense Affairs. London: Washington University Press.</p>
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<b>Grading Policy</b> *Hover the mouse over the number of a	<b>Evaluation Methods</b>	<b>Report/paper</b>	<b>Presentation</b>	<b>Final exam</b>	<b>Learning engagement</b>	
	<b>Learning Goals1</b>	○	○	○	○	

learning goal to view the full text of it.	<b>Evaluation Methods</b>	<b>Report/paper</b>	<b>Presentation</b>	<b>Final exam</b>	<b>Learning engagement</b>	
	<b>Allocation of Marks</b>	30%	30%	30%	10%	
<b>Additional Information on Grading</b>						
<b>Reasonable Accommodation</b>	<ul style="list-style-type: none"> <li>• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.</li> <li>• For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center.  Website : <a href="https://acs.hacc.osaka-u.ac.jp">https://acs.hacc.osaka-u.ac.jp</a>  Tel : 06-6850-6107  E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp</li> </ul>					
<b>Special Note</b>	This course will be conducted in hybrid form, with a mixture of in-person/Zoom meetings, and on demand content.					
<b>Office Hours</b>						
<b>Course Conducted by Instructors with Practical Experience</b>						

## Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

## Cautions for Students

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