

CARL O. GUNNLAUGSON

Associate Professor in Leadership and Organizational Development

Faculty of Business Administration | Department of Management
Université Laval, Québec City, Québec, Canada
gunnlaugson@hotmail.com

ACADEMIC POSITIONS

Associate Professor in Leadership and Organizational Development 2014 – Present
Université Laval
Département de Management, Faculté des Sciences de l'Administration
AACSB & EQUIS accredited
Ville de Québec, Québec

Assistant Professor in Leadership and Organizational Development 2010 – 2014
Université Laval
Département de Management, Faculté des Sciences de l'Administration
AACSB & EQUIS accredited
Ville de Québec, Québec

Postdoc Associate 2010
Simon Fraser University
SSHRC-CRSH funded Research in Collective Intelligence Methods of Leadership
Vancouver, BC

Visiting Professor 2020 - Present
KU – ISC Korea University International Summer Campus
ISC 300A Business Communication & ISC 311 Global Leadership & Management Online
Seoul, South Korea

Visiting Professor 2018
WU – Vienna University of Economics and Business
WU150 Developing Management and Leadership Skills
Vienna, Austria

Visiting Professor 2005-Present
University of Massachusetts
CrCrTh616 Dialogue Processes, Graduate Program in Critical and Creative Thinking
Boston, USA

AREAS OF SPECIALIZATION, RESEARCH & TEACHING INTERESTS

- Development of Management & Leadership Skills in Organizational Contexts
- Organizational Behaviour
- Transformative Learning and Leadership Development in Organizations
- Collective, Contemplative and Dialogue-Based Methods of Teams
- Executive & Leadership Coaching

TEACHING AWARDS

- Socrates Award ULAVAL 2020-2021
- Socrates Award ULAVAL 2018-2019
- Socrates Award ULAVAL 2016-2017
- Socrates Award ULAVAL 2013-2014
- Socrates Award ULAVAL 2011-2012

Socrates Award for Excellence in Teaching offered by the Faculty of Business in the Department of Management at Université Laval | \$1000 and prestigious glass trophy

EDUCATION

Ph.D. in Educational Studies 2006-2009
University of British Columbia (UBC) Vancouver, BC

- **SSHRC-CRSH funded Dissertation Research:** Exploring Presencing as a Complexity and Contemplative Framework for Group Knowledge Creation
- **Course work:** Doctoral Cohort Seminar, Leadership Studies; Team Learning
- **Grades:** Cumulative Grade Point Average: 4.0/4.0 scale

MA. Philosophy of Education 2003-2005
University of British Columbia Vancouver, BC

- **SSHRC-CRSH funded Thesis Research:** Investigating the role of Generative Dialogue in supporting the development of Transformative Learning in groups.
- **Course work:** Action Research Methods, Qualitative & Quantitative Research Methods, Conceptual Inquiry Research Methods, Living Inquiry, Integral Curriculum and Instruction
- **Grades:** Cumulative Grade Point Average 4.0/4.0 scale

Bachelor of Arts in General Studies 1999-2001
Simon Fraser University Vancouver, BC

- **Areas of Specialization:** Interdisciplinary perspectives of Communications and Leadership within the Humanities, English Literature, and Adult Education
- **Grades:** Cumulative Grade Point Average: 3.87/4.0 scale
- **SFU Honor Roll:** 1999 to 2001 Member of Golden Key Honors Society

Diploma in Professional Photography 1995-1996
Western Academy of Photography Victoria, BC

- Specialized in Fine Art Contemplative Photography, Travel, Nature
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PROFESSIONAL DEVELOPMENT

ICF Certificate in Professional Coaching Integral Coaching Canada	2019 Ottawa, ON
ICF Certificate in Associate level Coaching Integral Coaching Canada	2018 Ottawa, ON

RESEARCH FUNDING, GRANTS & SCHOLARSHIPS

- FSA—Le role des consultants dans l'opérationnalisation de la biodiversité en entreprise (avec Luc Bres) \$7500 2015-2016
- FSA – Subvention pour la recherche dans l'enseignement \$2500 2015
- SAR – FSA Programme de soutien à la recherché \$30,000 2011-2013
- SSHRC-CRSH Postdoc Scholar \$42,000 2010
Conseil de recherches en sciences humaines du Canada
27.6/30 or 92% score
- SSHRC-CRSH Ph.D. Canadian Graduate Scholarship \$105,000 2006-2009
27/30; 183 awards given of 1213 nationwide
applicants; 15% acceptance rate on national level
- UBC Nominee for National Pierre Trudeau Scholarship \$240,000 2006
- UBC Ph.D. Full Tuition Award \$25,000 2006-2009
- SSHRC-CRSH Masters Canadian Graduate Scholarship \$17,500 2004-2005
- SFU Full Tuition Award (Five consecutive semesters) \$25,000 2000-2001
- Gandhi Humanitarian Scholarship, SFU \$1500 2001
- Canadian Photography Scholarship \$25,000 1995-1996

BOOKS

- **Gunnlaugson, O.** (2020). *Dynamic Presencing: A Transformative Journey into Presencing Leadership, Mastery and Flow*. Trifoss Business Press: Vancouver

PEER-REVIEWED BOOKS

- **Gunnlaugson, O.,** Brendel, W. (2021). *Advances in Presencing: Volume III.* Trifoss Business Press: Vancouver
- **Gunnlaugson, O.,** Brendel, W. (2020). *Advances in Presencing: Volume 2.* Trifoss Business Press: Vancouver
- **Gunnlaugson, O.,** Brendel, W. (2019). *Advances in Presencing: Emerging Perspectives. Volume 1.* Trifoss Business Press: Vancouver
- **Gunnlaugson, O.,** Scott, C., Bai, H., Sarath, E. (2018). *Catalyzing the Field: Second Person Approaches to Contemplative Learning and Inquiry.* Suny Press: New York
- **Gunnlaugson, O.,** Scott, C., Bai, H., Sarath, E. (2017). *The Intersubjective Turn: Theoretical Approaches to Contemplative Learning and Inquiry Across Disciplines.* Suny Press: New York
- Kupers, W., **Gunnlaugson, O.** (2016). *Wisdom Learning: Perspectives on Wising-Up Management Education.* Routledge: London
- **Gunnlaugson, O.,** Brabant, M. (2016). *Cohering the Integral We-Space: Developing Theory and Practice for Engaging Collective Emergence and Wisdom in Groups and Teams.* Integral Publishing House: San Francisco
- **Gunnlaugson, O.,** Sarath, E., Bai, H., Scott, C. (2014). *Contemplative Learning and Inquiry Across Disciplines.* Suny Press: New York
- **Gunnlaugson, O.,** Baron, C., Cayer, M. (2013). *Perspectives on Theory U: Insights from the Field.* IGI Global Press
- Esbjorn-Hargens, S., Reams, J., **Gunnlaugson, O.** (Eds.). (August 2010). *Integral Education: New Directions for Higher Learning.* Suny Press: New York

PEER-REVIEWED JOURNAL ARTICLES

- **Gunnlaugson, O.,** Cueto de Souza, R., Zhao, S., Yee, A., Scott, C., Bai, H. (2022). Revisiting the Nature of Transformative Learning Experiences in Contemplative Higher Education. *Journal of Transformative Education.* Sage Press.
- **Gunnlaugson, O.** (2021). Developing Presencing Leadership Acumen through Five Negative Capability Informed Practices. *The Journal of Values Based*

Leadership. 14(2), pp. 1-19.

- Champion, K., **Gunnlaugson, O.** (2017). Fostering Generative Conversation in Higher Education Course Discussion Boards. *Innovations in Education and Teaching International*.
- Maziere, C., **Gunnlaugson, O.** (2015). A Case for Developing Spiritual Intelligence in Leaders through Equine Facilitated Learning. *The Journal of Values Based Leadership*. 8(1), pp. 1-17.
- **Gunnlaugson, O.** (2015). Illuminating New Territory at the Bottom of the U. *Integral Leadership Review*. Jan-Feb. 2015.
- Reams, J., **Gunnlaugson, O.** (2014) Invited Feature. Mindful Leadership: Changing the way Leaders Develop their Attentional Skills. In *Concepts and Connections: A Publication for Leadership Educators 20(3)*, pp. 3-6.
- **Gunnlaugson, O.** (2014). Invited Article. Bohmian Dialogue: A Critical Retrospective of Bohm's Approach to Dialogue as a Practice of Collective Communication. *Journal of Dialogue Studies*. 2(1), 25
- **Gunnlaugson, O.,** Vokey, D. (2014). Evolving a Public Language of Spirituality for Transforming Academic and Campus Life. *Innovations in Education and Teaching International*. 51(4).
- Boiral, O., Baron, C., **Gunnlaugson, O.** (2013). Environmental Leadership and Consciousness Development: A Case Study among Canadian SMEs. *Journal of Business Ethics*
- **Gunnlaugson, O.,** Moze, M. B. (2012). Surrendering into Witnessing: A Foundational Practice for Building Collective Intelligence Capacity in Groups. *Journal of Integral Theory and Practice*. 7(3), 78-94.
- **Gunnlaugson, O.** (2012). Fostering Conversational Leadership: Re-Visiting Barnett's Ontological Turn. *International Journal of Progressive Education*. 8(2), 49-59.
- **Gunnlaugson, O.** (2011). Advancing a Second-Person Contemplative Approach for Collective Wisdom and Leadership Development. *Journal of Transformative Education*. Sage Publications. 9(1), 134-156.
- **Gunnlaugson, O.** (2011). A Complexity Perspective on Presencing. *Complicity: International Journal of Complexity and Education*. 8(2), 1-23.
- **Gunnlaugson, O. & Moore, J.** (2009). Dialogue Education in the Post-Secondary Classroom: Reflecting on Dialogue Processes from Two Higher Education Settings

in North America. *Journal of Further and Higher Education*. Routledge (UK). 33(2).

- **Gunnlaugson, O.** (2009). Establishing Second-Person Forms of Contemplative Education: An Inquiry into Four Conceptions of Intersubjectivity. *Integral Review*, Arina Press. 4(2), 23-56.
- **Gunnlaugson, O.** (2008). Metatheoretical Prospects for the Field of Transformative Learning. *Journal of Transformative Education*, Sage Publications. 6(2), 124-135.
- **Gunnlaugson, O.** (2007). Revisioning Possibilities for How Groups Learn Together: Venturing an AQAL Model of Generative Dialogue. *Integral Review*. (3)1, 44-58.
- **Gunnlaugson, O.** (2007). Shedding Light upon the Underlying Forms of Transformative Learning Theory: Introducing Three Distinct Forms of Consciousness, *Journal of Transformative Education*, Sage Publications. (4)2.
- **Gunnlaugson, O.** (2006). Exploring Generative Dialogue as a Transformative Learning Practice within Adult & Higher Education Settings, *Journal of Adult and Continuing Education*. Scotland. (12)1, pp. 2-19.
- **Gunnlaugson, O.** (2005). Toward Integrally-Informed Theories of Transformative Learning. *Journal of Transformative Education*, Sage Pub. (3)4, pp. 369-398.
- **Gunnlaugson, O.** (2004). Towards an Integral Education for the Ecozoic Era. *Journal of Transformative Education*, Sage Publications. (2)4, pp. 313-335

PEER-REVIEWED BOOK CHAPTERS

- **Gunnlaugson, O., Brendel, W.** (2021). The Four Fields of Dynamic Presencing. In Gunnlaugson, O., Brendel, W. (2021). *Advances in Presencing Volume III*. Trifoss Business Press: Vancouver
- **Gunnlaugson, O., Brendel, W.** (2021). Reflections on Advances in Presencing Volume III. In Gunnlaugson, O., Brendel, W. (2021). *Advances in Presencing Volume III*. Trifoss Business Press: Vancouver
- **Gunnlaugson, O., Brendel, W.** (2020). Developing our Presencing Self through Four Levels of Leadership Presence. In Gunnlaugson, O., Brendel, W. (2020). *Advances in Presencing Volume II*. Trifoss Business Press: Vancouver
- **Gunnlaugson, O., Brendel, W.** (2020). Reflections on Advances in Presencing Volume II. In Gunnlaugson, O., Brendel, W. (2020). *Advances in Presencing Volume II*. Trifoss Business Press: Vancouver

- **Gunnlaugson, O.,** Brendel, W. (2019). Dynamic Presencing: A Transformational Leadership Approach. In Gunnlaugson, O., Brendel, W. (2019). Advances in Presencing. Trifoss Business Press
- **Gunnlaugson, O.,** Brendel, W. (2019). Developing the Field of Theory U. In Gunnlaugson, O., Brendel, W. (2019). Advances in Presencing. Trifoss Business Press.
- **Gunnlaugson, O.,** Scott, C, Bai, H., Sarath, E. (2018). Catalyzing the Field: 2nd Person Approaches to Contemplative Learning. In Gunnlaugson, O., Scott, C., Bai, H., Sarath, E. (2018). Intersubjectivity in Practice: Applying Second-Person Approaches in Contemplative Learning and Inquiry Across Disciplines Suny Press: New York.
- **Gunnlaugson, O.,** Scott, C, Bai, H., Sarath, E. (2017). Opening the Field: 2nd Person Approaches to Contemplative Learning. In Gunnlaugson, O., Scott, C, Bai, H., Sarath, E. (2017). The Intersubjective Turn: Theoretical Approaches to Contemplative Learning and Inquiry Across Disciplines. Suny Press: New York.
- Bush, M., **Gunnlaugson, O.** (2017). Tracing the Intersubjective Roots of Contemplative Inquiry. In Gunnlaugson, O., Scott, C, Bai, H., Sarath, E. (2017). The Intersubjective Turn: Theoretical Approaches to Contemplative Learning and Inquiry Across Disciplines. Suny Press: New York.
- Kupers, W., **Gunnlaugson, O.** (2016). Context and Complexities: Wisdom Learning Today for a Sustainable Tomorrow, In. Kupers, W., Gunnlaugson, O. (2016). Wisdom Learning: Perspectives on Wising-Up Management Education. Routledge Publishers: London
- **Gunnlaugson, O.,** Brabant, M. (2016). Background of We-Space Practice in the Integral Community. In Gunnlaugson, O., Brabant, M. (2016). Cohering the Integral We-Space: Developing Theory and Practice for Engaging Collective Emergence and Wisdom in Groups and Teams. Integral Publishing House: San Francisco.
- **Gunnlaugson, O.** (2016). Uncovering Four Levels of Leadership Presence: A Dynamic Presencing Journey. In Gunnlaugson, O., Brabant, M. (2016). Cohering the Integral We-Space: Developing Theory and Practice for Engaging Collective Emergence and Wisdom in Groups and Teams. Integral Publishing House: San Francisco.
- Arruda, K., **Gunnlaugson, O.** (2015). The Dialogue Approach of the Circle of Seven, In Dialogue Theories, Volume II. Dialogue Society, London.
- **Gunnlaugson, O.** (2014). Considerations for Collective Leadership; A Three Fold

- Curriculum for Engaging the Intersubjective Field of Learning, In. **Gunnlaugson, O.,** Sarath, E., Bai, H., Scott, C. (2014). *Contemplative Learning & Inquiry across Disciplines*. Suny Press: New York.
- **Gunnlaugson, O.,** Bache, C. (2014). *An Inquiry into the Field Dynamics of Collective Learning*, In. **Gunnlaugson, O.,** Sarath, E., Bai, H., Scott, C. (2014). *Contemplative Learning & Inquiry Across Disciplines*. Suny Press: New York.
 - Reams, J., **Gunnlaugson, O.,** Reams, J. (2014). *Cultivating Leadership Development through Deep Presencing and Awareness Based Practices*. Invited chapter in *Building Leadership Bridges: Leading with Spirit, Presence and Authenticity*. International Leadership Association. Jossey-Bass/Wiley.
 - **Gunnlaugson, O.** & Walker, W. (2013). *Presencing Leadership Coaching*, In **Gunnlaugson, O.,** Baron, C., Cayer, M. (2013). *Perspectives on Theory U: Insights from the Field*. IGI Global Press.
 - **Gunnlaugson, O.** & Scharmer, O. (2013). *Presencing Theory U*, In **Gunnlaugson, O.,** Baron, C., Cayer, M. (2013). *Perspectives on Theory U: Insights from the Field*. IGI Global.
 - **Gunnlaugson, O.** (2011). *Presencing the Way for the Optimal We: Evoking Collective Intelligence in the Classroom*. In Dea, W. *Integral Education in Action*. Integral Publishers: New York
 - **Gunnlaugson, O.** (August, 2010). *Opening up the Path of Integral Education*, In Esbjorn Hargens, S., Reams, J., **Gunnlaugson, O.** (Eds.). (August, 2010). *Integral Education: New Directions for Higher Learning*. Suny Press: New York.

REFEREED INTERNATIONAL CONFERENCE PROCEEDINGS

- **Gunnlaugson, O.** (2022). *Dynamic Presencing Leadership: Pursuing Emerging Wisdom Practice as a Catalyst for Leadership Development in a VUCA world*. International Leadership Association, Annual Global Conference, Washington, USA
- **Gunnlaugson, O.** (2018). *Dynamic Presencing in the We-Space at Integral European Conference*, May 22-27, 2018, Budapest, Hungary.
- **Gunnlaugson, O.** (2014). *Empowering Authentic Leadership Development in a VUCA World*. 14th International Business and Economics Society, October 23-25, 2014, Barcelona, Spain.

- **Gunnlaugson, O.,** Reams, J. (2013). Authentic Leadership through Deep Presencing. International Leadership Association, Annual Global Conference, Montreal, Canada
- Walker, T., **Gunnlaugson, O.** (2012). Authenticity amidst Growing Organizational Complexity: Three Embodied Learning Methods for Authentic Leadership Development. International Conference on Organizational Learning, Knowledge and Capabilities. Valencia, Spain 25/27
- Walker, T., **Gunnlaugson, O.** (2011). Transformative Learning Amidst Crisis: An Inquiry into Presencing Based Leadership Coaching, 9th International Transformative Learning Conference. Athens, Greece.
- **Gunnlaugson, O.** (2007). Dialogue Education as a Response to working with diversity in Post-Secondary Education 7th International Transformative Learning Conference. Albuquerque, NM.
- **Gunnlaugson, O.** (2005). Exploring Generative Dialogue as a Catalyst for Transformative Learning. 6th International Transformative Learning Conference. University of Michigan, MI.
- **Gunnlaugson, O.** (2005). Investigating Transformative Learning Theory through Participatory Action Inquiry. Annual Investigating our Practices Conference. University of British Columbia, BC.
- **Gunnlaugson, O.** (2004). Changing the way Groups Think Together; Moving from Reflective to Generative Dialogue. Annual Peace Education Conference. Simon Fraser University, BC.
- **Gunnlaugson, O.** (2003). A Case Study in transforming Holma College of Integral Studies (Sweden). International Learning Conference. U. Victoria, BC.

REFEREED INTERNATIONAL CONFERENCE PRESENTATIONS

- **Gunnlaugson, O.** (2018). The We-Space as an Emerging Field of Conversational Leadership Practice. Global Integral European Conference, May 22-27, 2018, Budapest, Hungary
- **Gunnlaugson, O.** (2015). Integral Perspectives on the We-Space. International Integral Theory Conference, San Francisco, California.
- **Gunnlaugson, O.** (2015). Four Generative Modes of Leading Governance Lab for The Academy of Management 2015 Annual Meeting. June 25-July 02, 2015

- **Gunnlaugson, O.** (2013). Evolving the We: Integral Perspectives of Intersubjectivity. International Integral Theory Conference, San Francisco, California.
- **Gunnlaugson, O., Sarath, E., Bai, H., Scott, C.** (2011). Contemplative Perspectives in Higher Education: Past, Present and Future. Holistic Learning: Breaking New Ground. The 8th International Conference, University of Toronto, Ontario.
- **Gunnlaugson, O., Scott, C., Bai, H.** (2011). Revisiting the Requirements for Intersubjective forms of Contemplative Praxis. ACMHE Conference, Washington.
- **Gunnlaugson, O.** (2010). Integral Perspectives of Leadership and Learning. International Integral Theory Conference, San Francisco, California.

UVAVAL STUDENTS SUPERVISED

Name	Program	Date of graduation
1. Cecile, Vouriot	M.B.A. Management	Winter 2012
2. Cora, Maziere	M.B.A. Management	Winter 2012
3. Laurent, Arnoux	M.B.A. Management	Summer 2012
4. Yulia Lalinina	M.B.A. Management	Winter 2013
5. Adriana Cristina	M.B.A. Management	Autumn 2013
6. Andra Stoica	M.B.A. Management	Autumn 2013
7. Amine Benajiba	M.B.A. Management	Winter 2014
8. Charlotte Lemaire	M.B.A. Management	Winter 2014
9. David Chabot Maltais	M.B.A. Management	Winter 2014
10. Adeline Villard	M.B.A. Management	Winter 2016
11. Pascale Rousseau	M.B.A. Management	Winter 2016
12. Sylvain Taconet	M.B.A. Management	Summer 2016
13. Natasha Iona Victor	M.B.A. Management	Summer 2020
14. Nicolas Vieville	M.B.A. Management,	Summer 2021
15. Adja Kouanada	M.B.A. Management,	Summer 2021
16. Martin Heraud	M.B.A. Management	Summer 2022

17. Kathleen Couture	M.B.A. Management	Summer 2023
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EXTERNAL EXAMINER / SUPERVISOR (INTERNATIONAL)

Name	Program	Date of Graduation
1. Martha McAlister	Ph.D. in Human Development at Fielding Graduate University, Santa Barbara, California.	Winter 2014
2. T van der Westhuizen	Ph.D. in Business Administration at the University of Kwazulu-Natal, South Africa.	Winter 2016
3. Jill Corson Lake	Masters in Critical and Creative Thinking at the University of Massachusetts, Boston, USA.	Summer 2016
4. Kathleen Kellock	Ph.D. in Integral Theory, University of Calgary, Canada	Fall 2016
5. Peter Bentley	Ph.D. in Education and Arts, Australian Catholic University, Australia	Fall 2016
6. K Moodley	Ph.D. in Business Administration at the University of Kwazulu-Natal, South Africa.	Winter 2017
7. Jen Mason	Ph.D. in Sustainability, Prescott College, Arizona, USA.	Summer 2018
8. Mark Peterson	Ph.D. in Human Development, Fielding Graduate University, Santa Barbara, USA	Fall 2019
9. Jeremy Mah	Ph.D. in Environmental and Social Change, Macquarie University, Australia	Fall 2019
10. Andrew Thamsanqa Sibusiso Mchunu	Ph.D in Law and Management Studies, University of Kwazulu-Natal, South Africa	Fall 2019
11. Manimegalai Pillay	Ph.D in Law and Management Studies, University of Kwazulu-Natal, South Africa	Winter 2020
12. Katarina Sell	Ph.D. in Philosophy, HUIT International Business School, United Kingdom.	Summer 2021

ULAVAL CLASSES TAUGHT

Course	Title	Session	Global Score /100
MNG 6036	Human Dimensions of Management	Winter 2011	94.6

MNG 6060	Group and Organizational Communications	Winter 2011	92.2
MNG 6036	Human Dimensions of Management	Autumn 2011	93.8
MNG 1103	Organizational Behavior	Autumn 2011	88.2
MNG 6060	Group and Organizational Communications	Winter 2012	91.8
MNG 6133	Developing Management Skills	Winter 2012	98.5
MNG 6036	Human Dimensions of Management	Autumn 2012	84.3
MNG 1103	Organizational Behavior	Autumn 2012	94.4
MNG 6060	Group and Organizational Communications	Winter 2013	89.5
MNG 6133	Developing Management Skills	Winter 2013	91.9
MNG 6036	Human Dimensions of Management	Autumn 2013	97.3
MNG 1103	Organizational Behavior	Autumn 2013	93.1
MNG 6060	Group and Organizational Communications	Winter 2014	94.1
MNG 6133	Developing Management Skills	Winter 2014	94.5
MNG 1103	Organizational Behavior	Autumn 2014	94.6
MNG 6133	Developing Management Skills	Autumn 2014	98.5
MNG 6060	Group and Organizational Communications	Winter 2015	95.5
MNG 6133	Developing Management Skills	Winter 2015	97.1
MNG 1103	Organizational Behavior	Autumn 2015	94.8
MNG 6133	Developing Management Skills	Autumn 2015	90.9
MNG 6060	Group and Organizational Communications	Winter 2016	97.3
MNG 6161	Leadership	Winter 2016	94.8
MNG 1103	Organizational Behavior	Autumn 2016	95.4
MNG 6161	Leadership	Autumn 2016	93.5
MNG 6060	Group and Organizational Communications	Winter 2017	97.5
MNG 6133	Developing Management Skills	Winter 2017	93.3

MNG 6161	Leadership	Autumn 2017	92.8
MNG 1103	Organizational Behavior	Autumn 2017	94.2
MNG 6060	Group and Organizational Communications	Winter 2018	90.5
MNG 6133	Developing Management Skills	Winter 2018	95.5
MNG 6161	Leadership	Autumn 2018	90.0
MNG 6133	Developing Management Skills	Autumn 2018	80.5
MNG 6060	Group and Organizational Communications	Winter 2019	88.0
MNG 6133	Developing Management Skills	Winter 2019	97.5
MNG 6161	Leadership	Autumn 2019	98.6
MNG 6133	Developing Management Skills	Autumn 2019	94.2
MNG 6060	Group and Organizational Communications	Winter 2021	98.2
MNG 1103	Organizational Behavior	Winter 2021	97.8
MNG 6133	Developing Management Skills	Winter 2021	99.0
MNG 6133	Developing Management Skills	Autumn 2021	98.2
MNG 1103	Organizational Behavior	Autumn 2021	97.3
MNG 6060	Group and Organizational Communication	Winter 2022	100
MNG 6133	Developing Management Skills	Winter 2022	98.7

INTERNATIONAL JOURNAL EDITORIAL & REVIEWER ROLES

- International Editorial & Advisory Board: Journal of Values-Based Leadership, 2014→
- Editorial Board & Associate Reviewer: Journal of Dialogue Studies, 2014→
- Associate Reviewer: Leadership Quarterly, 2012→
- Associate Reviewer: Leadership and Organizational Development, 2012→
- Associate Reviewer: Journal of Management Education, 2012→
- Associate Reviewer: Business Administration & Management, 2019→
- Associate Reviewer: Journal of Integral Theory and Practice (Suny Press), 2011→
- Associate Reviewer: Journal of Transformative Education (Sage Press), 2012→

INTERNATIONAL JOURNAL EDITORIAL & REVIEWER ROLES

- Associate Reviewer: Journal of Contemplative Inquiry, 2019→

- Associate Reviewer: Integral Leadership Review, 2020→
- Associate Editor: International Journal of Knowledge and Change Management, 2012→
- Editorial Board & Associate Reviewer: Integral Review (Arina Publisher), 2015→
- Guest Reviewer: Creative Education (Scientific Research Publishing), 2015
- Guest Reviewer: Paideusis: Journal of the Canadian Philosophy of Education Society, 2013
- Guest Reviewer: Canadian Journal of Higher Education, 2011

INTERNATIONAL CONFERENCE REVIEWER

- 2012, 2014 & 2015 Annual Meetings of the Academy of Management
- 2009 8th International Transformative Learning Conference; Bermuda

MEMBERSHIP: PROFESSIONAL ORGANIZATIONS

- Academy of Management, 2012
- International Association of Leadership, 2012
- Society of Organizational Learning, 2011
- Association for Integrative Studies, 2013
- Association for Contemplative Mind in Higher Education, 2012
- Internal Advisory Committee for PhD in Creative and Transformative Education (University of Massachusetts), 2015-2016