2024Year 1st Semester Syllabus

Created Date	2024-01-03 15:20:22			Last-Modified	2024-01-03 15:20:22				
Course Title	KOREA-US RELATIONS			Course Code-Section	IEE3326-01				
Credit/Time/ Experiment,Lab,Pr actical Technique Time	3/Mon1,2/Wed2			Department		Undergraduate			
Time	Mon1,2/Wed2				Location	Realtime online lecture/Pre-recorded lecture(Unable to take other class)			
Exam Date & Time	Midterm exam				Final exam				
Class Language	English				Evaluation Type	Absolute evaluation			
	Name		LEE BYUNG J	AE		Telephone			
Instructor's Profile	Department		국제처		Contact Information	Mail	BJLEEMAIL@YONSEI.AC.KR		
	Office					Interview information			
<u></u>					T	T	T		
TA's Name & Contact Information	Name				Contact Information	Telephone			
Course Description Brief Introduction of the Course		immigration, North Korea's nuclear program, and territorial disputes, among many others. Note: We will have real-time class via Zoom on Mondays, and recorded lectures on Wednesday noted otherwise. The first class will meet in real-time on Sep. 4 at 09:00 a.m. in Zoom. The zoo be posted in LearnUS.							
		be po	하미과계이 역사저 개과은 토채 하미과계에 대해 보다 기은 이채를 하 스 이						
		1.	Korean	다.	30%				
			English	Understand the interactions bet					
Course Goals			Korean	한미 관계의 주요 논의를 통해 현재					
		2.	English	Discuss current Korean national and territorial d	ng security, trade, clear program,	30%			
			Korean	한미 관계에 관한 써 한미관계의 다	25%				
		3.	English	Deepen the unc relations by dev it in sequential s					
			Korean	한미 간에 발생한	할 수 있다.				
		4.	English	Gain the knowle	15%				
		5.	Korean		0%				
) J.	English						



Core Compet	encies	25%. The core	and i	major cor	npete	ncies si	not	uid equa	i at ie	ast 5	0%.			
Sub-Compete Unit1	encies/Learning													
	encies/Learning													
Sub-Compete Unit3	encies/Learning													
Core Compet Arts)Major co	encies(Liberal empetency(Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).												
Sustainable D Goals	evelopment													
Average Reco		Average Reading Volume					Average am writing(Base							
Course Meth		Lecture		Practice Training		ning		Presen	ntation		Dabate		Team Project	
Total Amoun	t 100	70		% (0%			10%		20%		0%	
Course Metho		PBL Subject		Capstone Design		sign	Ir	CBL, Social Innovation Course		Flipped Classroom		Work Experience,Internsh		
Select Releva	nt items													
Grading Police Total Amount	t 100	Midterm exam	Fina	Final exam		Quiz		Individual Assignment <i>A</i>		А	Team ssignment	Attenda	ance	Others
Free Input for Information	Other	30%		30%		5	%		25%		0%	5% 5%		5%
		Title of Assignment/Project Name, and Method of Filling Out						Deadline			Submission and Method			
Assignment/		Paper Proposal						One-page in double space, LearnUS			, uploading to			
Report, Proje	ct Guide	Annotated Bibliography								Summary of seven or more pieces, uploading to LearnUS			e pieces,	
		Final Paper						4-5 page in o LearnUS			double s	double space uploading to		
Prerequisite		None			Online Course Address		LearnUs							
Course Material	Course Ma	rse Material Name		Author			Publisher			Publish Year			ISBN	
주교재	A troubled peac and the two Kor	led peace : U.S. policy two Koreas		이채진 李埰畛 U		Johns Unive	hns Hopkins niversity Press			2006		080188330X		
주교재	The evolution of the South Korea-United States alliance		Не				oridge ersity Press		2018		97811	9781107507135		
부교재 Korea's place in the sun : modern history			Cu	Cumings, Bruce W. W. Norton 2005 / Updated ed 039332702				327027	7					
		Students who	are in	nterested	in the	history	/ of	Korea-l	JS rela	ation	s and the cu	rrent issu	es bet	ween Korea
		and US.												
Main Learner	Precautions													

The total measurable competencies must be 100%. Each course objective should set the competency as



Attatchment				
-------------	--	--	--	--

Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2024-03-02 2024-03-08	Introduction and Overview Perspectives on Korea-US Relations	(3.2.) Spring semester classes begin (3.6 3.8.) Course add and drop period
2	2024-03-09 2024-03-15	Korea-US relations before 1910 Japanese Colonial Period (1910-1945)	
3	2024-03-16 2024-03-22	Korea-US relations in the 1940s and 1950s I US Military Government (1945-1948) Containment Policy and the beginning of Cold War	
4	2024-03-23 2024-03-29	Korea-US relations in the 1940s and 1950s II Korean War (1950-1953) April Revolution (1960)	
5	2024-03-30 2024-04-05	Korea-US relations in the 1960s May 16 Coup Economic Aid and Development Emergence of Military Dictatorship	
6	2024-04-06 2024-04-12	Korea-US relations in the 1970s Deepening of Economic development and Dictatorship End of an Era	(4.8.) First third of the semester ends
7	2024-04-13 2024-04-19	Korea-US relations in the 1980s Kwangju Massacre New Military Dictatorship Democratization	
8	2024-04-20 2024-04-26	Mid-term Exam	(4.20 4.26.) Midterm Examinations
9	2024-04-27 2024-05-03	Korea-US relations in the post-Cold War Era	(4.29 5.1.) Course withdrawal period (5.2 5.3.) Application period for S/U evaluation
10	2024-05-04 2024-05-10	The North Korea-US relations: A Historical Overview	(5.2 5.4.) Application period for S/U evaluation (5.5.) Children's day (5.6.) Alternative holiday for Children's Day
11	2024-05-11 2024-05-17	The Changing Security Environment in Northeast Asia I: The Nationalism in Northeast Asia Territorial Disputes in Northeast Asia	(5.15.) The day of Buddha's coming, Second third of the semester ends
12	2024-05-18 2024-05-24	The Changing Security Environment in Northeast Asia II: The North Korea Nuclear Issue	
13	2024-05-25 2024-05-31	The Economic and Trade Issues in Korea-US relations Ebb and Flow of Anti-Americanism	



14		2024-06-01 2024-06-07	Immigration and Trans-nationalism: Koreans in the US Optional Presentation	(6.6.) Memorial day	
	15	2024-06-08 2024-06-14	Remaining Issues and the Future of Korea-US Relations	(6.8 6.14.) Self-study	
	16	2024-06-15 2024-06-21	Final Exam	(6.15 6.21.) Final Examinations	

• Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting the course professor at the beginning of semester.

(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker

[Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extende
- d test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment

