

## 2024Year 1st Semester Syllabus

Created Date	2024-01-03 18:23:00		Last-Modified	2024-01-03 18:49:39
Course Title	MODERN KOREAN HISTORY		Course Code-Section	IEE3108-01
Credit/Time/ Experiment, Lab, Practical Technique Time	3/Mon5,6/Wed6		Department	Undergraduate
Time	Mon5,6/Wed6		Location	Pre-recorded lecture(Unable to take other class) /Realtime online lecture
Exam Date & Time	Midterm exam		Final exam	
Class Language	English		Evaluation Type	Absolute evaluation

Instructor's Profile	Name	Son Cheolbae		Telephone	
	Department	국제처		Mail	CBSO0211@HANMAIL.NET
	Office			Interview information	

TA's Name & Contact Information	Name		Contact Information	Telephone	
---------------------------------	------	--	---------------------	-----------	--

Course Description Brief Introduction of the Course	<p>This course will explore how Korean thinkers and activists have engaged religions and ideologies in the major political, social and cultural movements and activism during colonial and contemporary Korea. Through this course, the students are expected to gain a deeper understanding of how ideologies and religious ideas have informed the major debates and collective activities that have made the Korean history progress further.</p> <p>One further aim of this class is to enhance the students'ability to write readable essays and paper based on their knowledge and insight acquired through the lectures, readings and discussions.</p>			
Course Goals	1.	Korean	To understand the Japanese colonial view on Korea and Koreans, 1910-1945	15%
		English	To understand the Japanese colonial view on Korea and Koreans, 1910-1945	
	2.	Korean	To understand the rise of ethnic nationalism (minjok 민족) in Korea in the first half of the 20th centuries and its legacies in the ROK	20%
		English	To understand the rise of ethnic nationalism (minjok 민족) in Korea in the first half of the 20th centuries and its legacies in the ROK	
	3.	Korean	To understand the discourse and debate surrounding "new women" in colonial Korea	15%
		English	To understand the discourse and debate surrounding "new women" in colonial Korea	
4.	Korean	To understand the ideas and strategies on economic development in South Korea	25%	
	English	To understand the ideas and strategies on economic development in South Korea		
		Korean	To understand the South Korean democratic movement against the authoritarian regime in the 1970s and the 1980s,	

	5.	English	and the shift of social movement since the 1990s To understand the South Korean democratic movement against the authoritarian regime in the 1970s and the 1980s, and the shift of social movement since the 1990s				25%
Core Competencies	The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%.						
Sub-Competencies/Learning Unit1							
Sub-Competencies/Learning Unit2							
Sub-Competencies/Learning Unit3							
Core Competencies(Liberal Arts)Major competency(	<b>Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).</b>						
Sustainable Development Goals							
Average Recommended Amount of Learning per	Average Reading Volume				Average amount of writing(Based on A4)		
Course Methods (%) Total Amount 100	Lecture	Practice Training	Presentation	Dabate	Team Project		
	60%	0%	10%	30%	0%		
Course Methods 2 Select Relevant Items	PBL Subject	Capstone Design	CBL, Social Innovation Course	Flipped Classroom	Work Experience, Internsh		
Grading Policy(%) Total Amount 100 Free Input for Other Information	Midterm exam	Final exam	Quiz	Individual Assignment	Team Assignment	Attendance	Others
	0%	0%	0%	50%	0%	10%	40%
Assignment/ Report, Project Guide	Title of Assignment/Project Name, and Method of Filling Out		Submission Deadline	Type of Submission and Method			
Prerequisite	None		Online Course Address				
Course Material	Course Material Name	Author	Publisher	Publish Year	ISBN		
주교재	East Asia : A Cultural, Social, and Political History	Patricia Ebrey and Anne Walthall	Wadsworth	2014			
Main Learner Precautions	International students, and Korean students who can conduct the class in English						

Attachment	
------------	--

### Weekly Plan

week	Period	Weekly Topic & Contents	Remarks
1	2024-03-02 2024-03-08	Introduction : Survey of Religions and Thoughts throughout Modern Korean History	(3.2.) Spring semester classes begin (3.6. - 3.8.) Course add and drop period
2	2024-03-09 2024-03-15	Introduction : Survey of Religions and Thoughts throughout Modern Korean History	
3	2024-03-16 2024-03-22	Japanese Colonial View on Korea and Koreans	
4	2024-03-23 2024-03-29	Rise of Ethnic Nation/Nationalism in Korea	
5	2024-03-30 2024-04-05	Korean Buddhist Reforms in Colonial and Contemporary Korea	
6	2024-04-06 2024-04-12	Discourse and Debate on "New Women" in Colonial Korea	(4.8.) First third of the semester ends
7	2024-04-13 2024-04-19	Ideas and Strategies of the Developmental State for Economic Development I	
8	2024-04-20 2024-04-26	No class during mid-term week	(4.20. - 4.26.) Midterm Examinations
9	2024-04-27 2024-05-03	Ideas and Strategies of the Developmental State for Economic Development II	(4.29. - 5.1.) Course withdrawal period (5.2. - 5.3.) Application period for S/U evaluation
10	2024-05-04 2024-05-10	Ideologies of Protest against the Authoritarian Regime	(5.2. - 5.4.) Application period for S/U evaluation (5.5.) Children's day (5.6.) Alternative holiday for Children's Day
11	2024-05-11 2024-05-17	Shift of Social Movements in South Korea from Minjung-Based to Citizen-Based	(5.15.) The day of Buddha's coming, Second third of the semester ends
12	2024-05-18 2024-05-24	Environmental Movement in Contemporary Korea	
13	2024-05-25 2024-05-31	Globalization and New Nationalism in South Korea	
14	2024-06-01 2024-06-07	Student Presentation of Paper	(6.6.) Memorial day
15	2024-06-08 2024-06-14	Student Presentation of Paper (continued)	(6.8. - 6.14.) Self-study
16	2024-06-15 2024-06-21	No class during during final exam week	(6.15. - 6.21.) Final Examinations

- Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting t

he course professor at the beginning of semester.

(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker

[Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extended test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment