

## 2024Year 1st Semester Syllabus

Created Date	2024-01-03 18:03:02		Last-Modified	2024-01-03 18:19:13
Course Title	PRE-MODERN KOREAN HISTORY		Course Code-Section	IEE3107-01
Credit/Time/ Experiment, Lab, Practical Technique Time	3/Mon3,4/Wed4		Department	Undergraduate
Time	Mon3,4/Wed4		Location	Pre-recorded lecture(Unable to take other class) /Realtime online lecture
Exam Date & Time	Midterm exam		Final exam	
Class Language	English		Evaluation Type	Absolute evaluation

Instructor's Profile	Name	Son Cheolbae	Contact Information	Telephone	
	Department	국제처		Mail	CBSO0211@HANMAIL.NET
	Office			Interview information	

TA's Name & Contact Information	Name		Contact Information	Telephone	
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Course Description Brief Introduction of the Course	<p>This course will explore how Korean thinkers and reformers/activists have engaged religions and ideologies in the major political, social and cultural developments and movements during premodern Korea and beyond. Through this course, the students are expected to gain a deeper understanding of how ideologies and religious ideas have informed the major debates and collective activities that have made the Korean history progress.</p> <p>One further aim of this class is to enhance the students'ability to write readable essays and paper based on their knowledge and insight acquired through the lectures, readings, and discussions.</p>			
Course Goals	1.	Korean	To get basic understanding of major thoughts and religions ( Buddhism) of Korea in the context of pre-modern Korean history, and their modern legacies.	25%
		English	To get basic understanding of major thoughts and religions ( Buddhism) of Korea in the context of pre-modern Korean history, and their modern legacies	
	2.	Korean	To get basic understanding of major thoughts and religions ( Confucianism) of Korea in the context of pre-modern Korean history, and their modern legacies	50%
		English	To get basic understanding of major thoughts and religions ( Confucianism) of Korea in the context of pre-modern Korean history, and their modern legacies	
	3.	Korean	To get basic understanding of major thoughts and religions ( Christianity) of Korea in the context of pre-modern Korean history, and their modern legacies	25%
		English	To get basic understanding of major thoughts and religions ( Christianity) of Korea in the context of pre-modern Korean history and their modern legacies	
	4.	Korean		0%
		English		

	5.	Korean							0%
		English							
Core Competencies	The total measurable competencies must be 100%. Each course objective should set the competency as 25%. The core and major competencies should equal at least 50%.								
Sub-Competencies/Learning Unit1									
Sub-Competencies/Learning Unit2									
Sub-Competencies/Learning Unit3									
Core Competencies(Liberal Arts)Major competency(	<b>Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).</b>								
Sustainable Development Goals									
Average Recommended Amount of Learning per	Average Reading Volume			Average amount of writing(Based on A4)					
Course Methods (%) Total Amount 100	Lecture	Practice Training	Presentation	Dabate	Team Project				
	60%	0%	10%	30%	0%				
Course Methods 2 Select Relevant Items	PBL Subject	Capstone Design	CBL, Social Innovation Course	Flipped Classroom	Work Experience,Internsh				
Grading Policy(%) Total Amount 100 Free Input for Other Information	Midterm exam	Final exam	Quiz	Individual Assignment	Team Assignment	Attendance	Others		
	0%	0%	0%	50%	0%	10%	40%		
Assignment/ Report, Project Guide	Title of Assignment/Project Name, and Method of Filling Out			Submission Deadline		Type of Submission and Method			
Prerequisite	None			Online Course Address					
Course Material	Course Material Name	Author	Publisher	Publish Year	ISBN				
참고자료	East Asia: A Cultural, Social, and Political History (Chapters on Korea)	Patricia Ebrey & Anne Walthall	Wadsworth						
Main Learner Precautions	International, exchange and visiting students								

Attachment	
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**Weekly Plan**

week	Period	Weekly Topic & Contents	Remarks
1	2024-03-02 2024-03-08	Introduction : Religions and Thoughts throughout Premodern Korean History	(3.2.) Spring semester classes begin (3.6. - 3.8.) Course add and drop period
2	2024-03-09 2024-03-15	Introduction : Legacies of Religions and thoughts throughout Modern Korean History	
3	2024-03-16 2024-03-22	Buddhism in Premodern Korea  The lecture will give a short introduction of basic teachings of Buddhism, and an overview of its evolution in premodern Korea, featuring its introduction to Korea in the fourth century followed by its flourishing in the Unified Silla (668-935) and Koryo dynasty (918-1392), and its suppression during the Choson dynasty.	
4	2024-03-23 2024-03-29	Introduction to Confucianism  The lecture will give an introduction to basic teachings of classical ethical Confucianism as given by Confucius and Mencius, and explain philosophical turn of Confucianism in the Song (960-1276) and Ming dynasty (1368-1644), featuring its theories of universe and learning for moral self-cultivation.	
5	2024-03-30 2024-04-05	Overview of Confucianism in Premodern Korea I  In the first part of the topic, the lecture will explain how Koreans had adopted Confucianism for practical purposes of managing good government, and regulating interpersonal relations via its ethics.	
6	2024-04-06 2024-04-12	Overview of Confucianism in Premodern Korea II  In the second part of the topic, the lecture will highlight how Neo-Confucianism was adopted as political and philosophical ideology to transform Korean society and people into a Confucian model from the late fourteenth century, featuring establishment of Neo-Confucian political and educational institutions, and the i-ki philosophical debate of searching the best way for moral self-cultivation, as expounded by Yi Hwang (1501-70) and Yi I (1536-84). And the lecture will also explain innovative interpretations of Confucian classics by Chong Yagyong (1762-1836).	(4.8.) First third of the semester ends

7	2024-04-13 2024-04-19	<p>Confucianization of Korean Family</p> <p>The lecture will highlight that the Neo-Confucian ideologues of the Choson diminished Korean women's rights and position in the family to establish a Confucian patriarchal family. The students will understand why the women activists later in colonial and contemporary times saw the Korea-style Confucian patriarchy as a major obstacle in the path towards gender equality in family and society.</p>	
8	2024-04-20 2024-04-26	No class during mid-term week	(4.20. - 4.26.) Midterm Examinations
9	2024-04-27 2024-05-03	<p>Korean Confucian Encounter with Catholicism in the Late Choson Dynasty</p> <p>The lecture will explain that a minority of Korean nobles were attracted to Catholic moral teachings in the late eighteenth century in the hope that they would lead them to the path towards better human beings. Some soon found that individual's relation with God should stand above any other human relations including parents-children relation, so they stopped participating in Catholic activities. Still others adhered to their faith in only one God, and were subjected to severe persecution by a Confucian state that believed in its right to impose rightful belief and rituals on its subjects.</p>	(4.29. - 5.1.) Course withdrawal period (5.2. - 5.3.) Application period for S/U evaluation
10	2024-05-04 2024-05-10	<p>Korean Buddhist Reforms in Colonial and Contemporary Korea</p> <p>With the Japanese colonial rule (1910-45), Korean Buddhist communities were released from the five-centuries long suppression. Both conservative and progressive Korean monks proposed reforms to bring new life to Korean Buddhism. Both agreed that Buddhism should be brought closer to the general public. Yet, conservatives tried to rectify the traditions of meditation and celibacy that had gone astray and corrupt, while progressives like Han Yongun (1879-1944) argued for radical institutional reforms such as modern educational curriculum for Buddhist monks and married clergy. The issue of married clergy turned out to be divisive, splitting Korean Buddhist communities into two hostile factions especially after the Korean War (1950-53). Eventually, Korean government (court) supported the celibate monks, who have become mainstream in Korean Buddhism and tried to keep time-honored traditions like meditation practice and keeping celibate life, yet adopted many reformist proposals such as modern educational system for Buddhist monks and translation of Buddhist canon into vernacular Korean.</p>	(5.2. - 5.4.) Application period for S/U evaluation (5.5.) Children's day (5.6.) Alternative holiday for Children's Day

11	2024-05-11 2024-05-17	<p>Challenge to Confucian Patriarchy: New Women in Colonial Korea</p> <p>The lecture will talk about a minority group of newly awakened Korean women in colonial Korea, who were inspired by their Western liberal education in missionary schools in Korea or abroad. They challenged a Korean style Confucian patriarchal family as a rueful form of oppression to women who longed to find their value as independent human being.</p>	(5.15.) The day of Buddha's coming, Second third of the semester ends
12	2024-05-18 2024-05-24	<p>Protestant Christianity's Engagements with Korean Society</p> <p>The lecture will give a brief history of Christianity in Korea, featuring its dramatic growth since the early 20th century, and its roles in community- and nation-building as well as in the democratic movement in the later half of the 20th century.</p>	
13	2024-05-25 2024-05-31	<p>Confucian Legacies in Contemporary Korea</p> <p>The lecture will examine the areas where Confucianism has lost its ground in today's Korean society, such as its philosophy, institutions, and state rituals, as well as the areas where it has kept influence, such as its moral rhetoric, and its values and family rituals like those related with filial duties.</p>	
14	2024-06-01 2024-06-07	Student Presentation	(6.6.) Memorial day
15	2024-06-08 2024-06-14	Student Presentation	(6.8. - 6.14.) Self-study
16	2024-06-15 2024-06-21	No class during final exam week	(6.15. - 6.21.) Final Examinations

- Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting the course professor at the beginning of semester.  
(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

[Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker

[Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extended test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment