

<<Last Updated:2023/02/14>>

Course Schedule Information

Course Code	88A072
Semester	Spring and Summer Term
Day and Period	Other
Course Name (Japanese)	倫理的・再生的都市
Room	Online
Course Name	Ethical and Regenerative Cities
Capacity	0
Course Numbering Code	88INES9U105
Required/Optional	【火曜・6限】 Online/オンライン授業
Credits	2.0
Student Year	1,2,3,4,5,6
Field	
Instructor	BARRETT BRENDAN FRANCIS DOMINIC
Course of Media Class	Applicable (Undergraduate students can include up to 60 credits in media class course as requirements for graduation.)

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Detailed Syllabus Information

Course Subtitle	Shaping the Future of Your City
Language of the Course	English
Type of Class	Lecture Subject
Course Objective	<p>As the world's population becomes increasingly urban the number of adjectives used to describe our cities has grown significantly – resilient, just, happy, healthy, sustainable, smart, and so on. However, in recent years there has been an upsurge in academic and professional interest in the notion of the ethical city? Why is this the case? In this course, we examine an ethical approach to urbanization that focuses on the question of what is the right thing to do when faced with seemingly intractable problems such as poverty, inequality, poor governance, corruption, democracy under threat, lack of social inclusion, the climate crisis and sustainability challenge? Through practical case studies we will examine how cities are adopting an ethical city orientation and trying to respond to a wide array of disruptive forces. At the end of this course students will be able to:</p> <ul style="list-style-type: none"> • Critically analyze, synthesize, and reflect on recent trends and scholarly analysis of the effects and consequences of ethical urbanization, including the interplay of economic, political, social, environmental, and cultural factors. • Extend and challenge your knowledge and professional practice in ethical urbanism. • Comprehensively understand various economic linkages created at different spatial scales as part of the process of economic globalization, with particular emphasis on how we might be able to attain a more regenerative form of urban economics.
Learning Goals	<p>As a result of this completing this course, it is anticipated that students would develop the following:</p> <ul style="list-style-type: none"> • An understanding of challenges facing cities related to economic development, housing issues, informal settlements, poverty, resilience, vulnerability, and environmental degradation. • An ability to critically evaluate policy responses and create strategies to deal with these

	<p>urban problems based on real examples.</p> <ul style="list-style-type: none"> • Knowledge about institutional challenges and political complexity in cities across the globe. • Awareness of the socio-economic, geographic, and political processes occurring in urban areas. • Insights on the problems of urban growth, mega-city formation, community participation in urban management, sustainability of human settlements and the sectoral issues. • The role of ethical approaches and strategies to manage these urban issues.
Requirement / Prerequisite	This course requires that the students have good English communication skills (no need for English language test scores). Students are welcomed to take this course to improve their English skills and as such students from diverse fields of studies are encouraged to take the course. There are no restrictions.
Class Plan	<p>Session 1 Course Introduction – What is the Ethical and Regenerative City?</p> <p>Session 2 Basic Ethics and the Ethical Lens</p> <p>Session 3 Who shapes the Ethical City?</p> <p>Session 4 Right to the City – Just City and the Ethical City</p> <p>Session 5 Ethical Cities and the SDGs – Ethical City Scan versus Local Voluntary Reviews</p> <p>Session 6 Urbanization Trends and the World City System – Relentless Disruptions</p> <p>Session 7 Competitive, Livable and Fragile Cities</p> <p>Session 8 Student Proposals for Ethical City Projects</p> <p>Session 9 Business leading the Ethical City - Reading</p> <p>Session 10 Doughnut Economics – Amsterdam</p> <p>Session 11 Community Wealth Building - Preston</p> <p>Session 12 12 December 2023 Digital Currencies - Bristol</p> <p>Session 13 Housing Affordability and the Ethical City – The Commons – Melbourne</p> <p>Session 14 Ethical Smart Cities - Barcelona</p> <p>Session 15 Student Ethical City Project Presentations</p>
Independent Study Outside of Class	Students who wish deepen their knowledge of this topic are encouraged to enroll in the Ethical Cities Massive Open Online Course (MOOC) hosted by FutureLearn produced by the lead educator, Brendan F.D. Barrett. This MOOC is free of charge for a limited period.
Textbooks	There are no specific textbooks to support this course. The teaching faculty will provide resources and tools for learning in this course through the learning management system.
Reference	
Grading Policy	<p>Students will be assessed on how well they meet the course learning outcomes. The assessment tasks may include writing, presenting, and analysis of primary sources.</p> <p>Feedback will be provided throughout the semester by the teaching faculty and student peers in class and/or online discussions and through individual and/or group feedback on practical exercises.</p>

The grading policy for this course is as follows:

Participation and engagement 10%

Minor Essay 20%

Group Presentation 20%

Major Essay/Article on an Ethical City Project 50%

Attendance and Student Conduct Policy*

Other Remarks

Special Note	This course will be delivered in a multi-modal form, initially consisting of weekly lectures to build knowledge of ethical urban issues. There will be online interaction via the Blackboard Learning Management system (CLE) and all lecture materials will be available online for students to review and study after the class. Throughout the course, students will participate in small group discussion sessions to share their ideas, learn from each other, and make friends from around the world.
Office Hour	
Keywords	Ethics, urbanism, regenerative economics, Sustainable Development Goals, livable cities, fragile cities
Messages to Prospective Students	Please note that classes will be held from 18.30 to 20.00 Japan Standard Time. The reason for this class time is to accommodate guest speakers from Europe, mainly the UK.

Course conducted by instructors with practical experience

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
Brendan F.D. Barrett	ブレンダン・F.D.・バレット	Center for Global Initiatives, Professor			brendan.barrett@cscd.osaka-u.ac.jp

Cautions for Students

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