



CLCP1113C - Application of Vocabulary and Grammar I

Course Teacher:	
Office Location:	
Telephone:	
Email:	
Lesson Time and Teaching Venue:	
Website:	

Course description

A beginners' reading and writing course in Putonghua, focusing on acquiring elementary level vocabulary and grammar. Students are introduced to the romanization system of Putonghua (Pinyin) and the Chinese writing system (Chinese characters). Content covered in the course is based on daily situations. Appropriateness in application is emphasized.

It is highly recommended that students take CLCP1123 concurrently with CLCP1113.

Grade descriptors

Grade A / Excellent: Outstanding performance on all learning outcomes.

Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would surpass the normal expectations at this level and typical of standards that may be common at higher levels of study.

The 'A' grade should be reserved for truly excellent work that exceeds the level expected for the majority of students.

Grade A- / Very good: Generally outstanding performance on all or almost all learning outcomes.

Demonstrates the ability to synthesize and apply the principles or skills learned in the course in a manner that would fully fulfil the normal expectations at this level and occasionally reach standards that may be common at higher levels of study.

Grade B / Good: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for slightly less satisfactory performance on others, resulting in overall substantial performance.

Demonstrates the ability to apply the principles or skills learned in the course in a comprehensive manner that would sufficiently fulfil the normal expectations at this level.

Grade C / Fair: Satisfactory performance on the majority of learning outcomes.

Demonstrates the ability to partially apply the principles or skills learned in the course in a manner that would meet the basic requirement at this level.

Grade D / Pass: Barely satisfactory performance on a number of learning outcomes. Demonstrates the ability to partially apply the principles or skills learned in the course at a basic level on some assessments, while providing only minimal responses or possibly tangential content in others.

Grade F / Failure: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified requirements.

Unable to demonstrate the ability to apply the principles or skills learned in the course, providing irrelevant or incomprehensible responses on most assessments.

Learning outcomes

Students are expected to:

(PO1: for levels 1-2) ask and respond to simple questions, convey minimal meaning, and satisfy a very limited number of immediate needs.

(S&L1) understand and reply to utterances containing selected vocabulary items and grammar points at the sentence level in daily conversations

(R1) understand the formation of Chinese characters (e.g. radicals, stroke order, etc.) and read at word and phrase level in real life contexts

(W1) copy and reproduce from memory a modest number of isolated words or phrases in context

Course syllabus

Students will learn vocabulary and grammar in the following topics:

1. Self-introductions
2. Family and friends
3. Locations and positions
4. Daily activities
5. Talking about time
6. Food and drinks
7. Giving the price
8. Modes of transportation

Course components (Learning activities)

Lecture (hr)		Web-based teaching (hr)	
in/	out class	in/	out class
2.0			1.0
M			M

M = Mandatory / O = Optional

Assessment type

Assessment type	Percentage
1. Attendance	10%
2. Classwork	25%
3. Homework or assignment	25%
4. Participation	15%
5. Short answer test or exam	25%

Details of course website

Blackboard platform hosted by the University
<http://www.cuhk.edu.hk/eLearning>

Required and recommended readings

Textbook chapters and supplementary materials provided by the course teacher.

Feedback for evaluation

Course and Teaching Evaluation Survey
Internal Course Review

Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

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