## 2023Year 2nd Semester Syllabus

Created Date	2023-07-17 21:32:12				Last-Modified 2023-07-17 21:48:23				
Course Title	CONTEMF SOCIETY	PORAR	y Korean Ci	NEMA AND	Course Code-Section	IEE3300-01			
Credit/Time/ Experiment,Lab,Pr actical Technique Time	3/Tue7,8,	9			Department	Undergraduate			
Time	Tue7,8,9				Location Realtime online lecture				
Exam Date & Time	Midterm e	exam			Final exam				
Class Language	English				Evaluation Type	Absolute evaluation			
	Name		Min Hyunju	n		Telephone			
Instructor's Profile	Department Office		국제처		Contact Information	Mail	HJMIN1@GMAIL.COM		
						Interview information			
TA's Name & Contact Information	Contact Name				Contact Information	Telephone	Telephone		
Course Description Brief Introduction o Course	f the	and g societ as ger these stude	lobal social for y have engag nder, class, tra issues and ho nts` understar	orces in complex a ed it in a struggle adition and nation ow Koreans have b	Norea has produce nd contradictory wa to redefine and re- L. Contemporary filn been thinking about of historical, social, tth Korean films.	ays. The sweepin examine itself, ar ns provide an esp them. This cours	g social changes in nd its relation to suc secially interesting e se is intended to en	South Korean th basic ideas Intry into hance	
		1	Korean	한국영화의 역사	적 문화적 맥락의 탐구	L	250/		
	1.	English	Examine the his	storical and cultural	context of Korea	25%			
			Korean		25%				
			English	English Analyze representative films from different genres and periods.					
Carrage C. I		Korean	한국영화 속에 등	당하는 사회-정치적 주제에 대한 분석			25%		
Course Goals	3.	English	English Explore the socio-political themes and issues addressed in Korean cinema.						



25%

0%

영화 분석과 토론을 통해 비판적 사고와 분석적 태도 계발

Develop critical thinking and analytical skills through film analysis and

Korean

English

Korean

English

discussion.

4.

5.

Core Compet	encies	The total meas 25%. The core									shou	uld set	t the co	mpeten	ncy as	
Sub-Compete Unit1	encies/Learning															
Sub-Compete Unit2	encies/Learning															
Sub-Compete Unit3	encies/Learning															
Core Compet Arts)Major co	encies(Liberal empetency(	Must reflect the interrelationship between core competencies (elective courses) and major competencies (major studies).														
Sustainable D Goals	evelopment															
Average Reco		Average Reading Volume								rage amount of ing(Based on A4)		1)				
Course Metho		Lecture		Practice Tra		ning		Presentation		n	Dabate			Team Project		ect
Total Amoun	t 100	709				0%				10%	0%		20%			0%
Course Metho		PBL Subject		Capstone De		sign			Social on Course		Flipped Classroom		Work Experience, Internsh			
Select Releva	nt Items									_		_				
Grading Police Total Amoun	t 100	Midterm exam	Fina	Final exam		Quiz		Individual Assignment		t A	Team ssignment Attenda		ance Others		ers	
Free Input for Information	Other	30%		30%		0	% 0%		6	0%			20% 20%			
				nt/Project Name, and of Filling Out		and	Submission Deadline		Type of Submission and Metho			od				
Assignment/		Midterm paper assignment: A critical review														
Report, Proje	ct Guide	Final paper ass study	ent: A cor	: A comparative												
Prerequisite None						Online Course Address										
Course Material				Author			Publisher			Publish Year			ISBN			
									•							
		Exchange stud	dents													
Main Learner Precautions		Classes are conducted using Zoom.														
Attatchment																



## Weekly Plan

week	Period	Period Weekly Topic & Contents			
1	2023-09-01 2023-09-07	P ·			
2	2023-09-08 2023-09-14	Korean History and Contemporary Korean Film History Overview. Shin Jeeyoung, "Globalisation and New Korean Cinema" Yoon JK, Ode to My Father (2014)			
3	2023-09-15 2023-09-21	National Division Kim Suk-young, "Crossing the Border to the "Other" side" Park Chan-wook, JSA (2000)			
4	2023-09-22 2023-09-28	Korean Democratization Lee Myung-sik, "Part IV: The democratization movement in the 1980s" Jang Joon-hwan, 1987:When The Day Comes (2017)	09.28 추석		
5	2023-09-29 2023-10-05	Korean Modernity Kweon Sug-in, "Discourse of Korean Culture amid the Expansion of Consumer Society and the Global Order" Lee Chang-dong, Green Fish (1997)	(9.28 9.30.) 추석연 휴 (10.3.) National Foundation Day 09.29 추석, 09.30 추 석, 10.03 개천절		
6	2023-10-06 2023-10-12	Woman Warriors Sim Hyekyong, "Acting 'like a woman': South Korean female action heroines Jung Byung-gil, The Villainess (2017)	(10.8.) First third of the semester ends (10.9.) Hangul Proclamation Day 10.09 한글날		
7	2023-10-13 2023-10-19	Gender and Sexuality I Cho Haejoang, "Living with Conflicting Subjectivity: Mother, Motherly Wife, and Sexy Woman in the Tradition from Colonial-Modern to Postmodern Korea" Jung Ji-woo, Happy End (1999)			
8	2023-10-20 2023-10-26	Gender and Sexuality II Moon Seungsook, "The Production and Subversion of Hegemonic Masculinity" Lee Byeong-heon, Twenty (2015)	(10.20 10.26.) Midterm Examinations		
9	2023-10-27 2023-11-02	Feminism on the Move Sohn Hee Jeong, "Feminism Reboot" Kim Do-young, Kim Ji-young: Born 1982 (2019) Midterm Paper Due	(10.27 10.31.) Course withdrawal period (11.1 11.3.) Application Period for S/U evaluation		
10	2023-11-03 2023-11-09	Queer Korean Cinema Ungsan Kim, "The Critical Social Turn of Queer Korean Cinema" Lee Je-Yong, The Bacchus Lady (2016)			
11	2023-11-10 2023-11-16	What is Korean Cinema? Christina Klein, "Why American Studies Needs to Think about Korean Cinema" Bong Joon-ho, Memories of Murder (2003)	(11.14.) Second third of the semester ends		
12	2023-11-17 2023-11-23	Korean Auteur Cinema I Sueyoung Park-Primiano, "The awkward truth" Hong Sang-soo, Oh! Soo-jung (2000)			
13	2023-11-24 2023-11-30	Korean Auteur Cinema II Tony Rayns, "Sexual Terrorism" Kim Ki-duk, The Isle (2000) and Spring, Summer, Fall, Winter and Spring (2003)			



14	2023-12-01 2023-12-07	Neoliberalism and Korean Society	
15	2023-12-08 2023-12-14	The Korean Wave and Korean Cinema Song Woojin, "Western Expectation of National Allegories in Korean Cinema " Lee Changdong, Burning (2018) & Bong Joon-ho, Parasite (2019)	(12.8 12.14.) Self-study
16	2023-12-15 2023-12-21	ТВА	(12.15 12.21.) Final Examinations

• Students with disabilities(SWDs) can request accommodations related to lectures, assignments, or tests by contacting the course professor at the beginning of semester.

(However, accommodations may vary depending on the essentiality of lecture and discretion of professors.)

## [Lecture]

- Visual Impairment: alternative, braille, enlarged reading materials, note-taker
- Physical Impairment: alternative reading materials, access to classroom, note-taker, assigned seat
- Hearing Impairment: note-taker/stenographer, recording lecture
- Intellectual Disability/Autism: note-taker

[Assignments and Test]

- Visual/Physical/Hearing Impairment: (reasonable) extra days for submission, alternative type of assignment, extende
- d test time, alternative type of test, arranging separate test room, and proctors, test ghostwriter
- Intellectual Disability/Autism: (reasonable) extra days for submission, alternative type of assignment

