



The Chinese University of Hong Kong

B.S.Sc in Global Studies (4-Year)

**The Chinese University of Hong Kong
Faculty of Social Science**

GLSD3301 International Relations and International Law

Second Semester, Spring 2020 (984908)

Instructor & Tutor: *Dr. YUEN Hau-yin, Raymond*

Telephone: 3943-9835

Email: raymond.hyyuen@cuhk.edu.hk

Lecture Time & Venue: *Tuesday, 14:30-17:15@ Wu Ho Man Yuen Bldg 405*

Office Location: *Faculty Office of Social Science, Room 517B, 5/F, Chen Kou Bun Building, Chung Chi College, CUHK*

Office Hours: *Tuesday / Thursday 1730-1830 OR by appointment through E-mail*

Instructor & Tutor: *Mr. FUNG Ka-shing, Calvin (PhD Candidate, Waseda)*

Email: kalvinfung@hotmail.com

Office Location: *CKB516, Faculty Office of Social Science, CUHK*

Office Hours: *by appointment through E-mail*

Course Aims and Intended Learning Outcomes (CILOs)

This course aims to provide students with the analytical skills and critical knowledge over the concepts, theories, and cases relating to the scholarship of international relations (IR) and international law (IL) (Liberalism, Realism, Constructivism and Neo Colonialism, etc.), which govern the world order and structure the states' behavior in the twenty-first century. This course will particularly explore a number of theoretical debates in IR literature, and the practice of international law in different political arenas, for instances, human rights, global trade, environmental governance and territorial administration. This course will also cover the historical evolution of the international system after the Second World War, especially the issues of global governance deriving from the emergence of non-state actors and the growing interdependence of states. These phenomena blur state's characteristics and subsequently challenge the Westphalian-centric international law which primarily addresses inter-state and border

issues and thus leading to the rising advocacy of establishing regional and global institutions in resolving transnational issues, reshaping the nature of global policy and international law. Finally, the course will be concluded with the discussion of latest development of international relations. Relevant real-world examples and case studies will be adopted to illustrate the big ideas and key concepts of international law and global governance.

This course intends to offer students a more comprehensive idea of international relations and international law. This course prepares students a deeper insight into not only on study of global politics and international law, and but also provide a farsighted idea of today's issues and to meet future challenges. The course is designed to introduce essential concepts, major theoretical perspectives and basic mechanisms of international relations and international law, allowing students to communicate issues in world politics effectively in group work and individually, in oral as well as written forms.

本課程旨在為學生提供有關國際關係和國際法（自由主義，現實主義，建構主義和新殖民主義等）學術概念，理論和案例的分析技能和批判知識。國際法不僅影響世界秩序，並規範二十一世紀世界各國的國家行為。本課程將首先探討國際關係文獻中的重要理論爭論，以及國際法在不同政治領域的實踐，例如貿易關係，跨國合作和領土管理等。然後將介紹第二次世界大戰後國際法體系的歷史演變和國際法的變化。最後，本課程將討論國際關係的最新發展，並將通過相關的現實世界範例和案例研究來說明國際關係和國際法的重大理念和重要概念。

本課程旨在為學生介紹國際關係和國際法的基本概念，主要理論視角和基本機制。期望讓學生深入了解全球政治和國際法研究的最新趨勢，同時對當今重要的全球議題作出回顧和展望；使學生能夠在小組工作中以單獨，口頭和書面形式有效地交流世界政治問題。

Upon successful completion of this course, students should be able to:

1. *demonstrate a comprehensive understanding over the major concepts, theories, and cases in the development of international relations and international law;*
2. *describe and analyze the evolution of the international system, and transformation of the international law in the 21st Century;*
3. *critically assess different theoretical approaches to international relations and apply various concepts into the practice of the international laws;*
4. *engage into the debates of those controversial cases in international politics and present their distinctive viewpoints with evidence-based knowledge;*
5. *situate international laws in the context of international relations and global governance.*

If possible, seminar by invited guest will be arranged to provide students with insights into the debates and controversies in contemporary global political order.

Teaching Pattern and Methods

The class includes both **ELEVEN lecture sessions** and **SIX presentation sessions**:

- a. **Lectures (2-3 hours/session, 11 sessions in total)** focus on the introduction and explanation of key concepts, theoretical frameworks and critical analysis of global political order, with illustrations by referring to current issues and examples in local, regional and international level whenever appropriate. In order to draw students' attention on the scholarship of IR and IL, course instructor will first introduce the history, concepts and theories about IR and IL. Following the introduction, the course instructor will then begin to discuss the cases in different selected areas. Case studies on online platforms and communities are included.
- b. **Presentation Sessions (1 hour/session, 6 sessions in total)** provide students with the opportunity to review the concepts and theories acquired in lectures to real-life current issues and debates in contemporary global political order. Students are required to give a small group presentation, and a class discussion of cases and problems will be held afterwards. Students have to form groups with **4-5 students** and work out their presentation questions / case analysis under the **assigned topics of study**. Each short presentation will last for **about 25-30 minutes**.

Learning Materials

- a. **PowerPoint Slides** - The PowerPoint slides for the lectures will be uploaded on Blackboard **before the lectures scheduled**. Students are required to read the PowerPoint slides before the lecture so as to establish a basic understanding of the lecture topic.
- b. **Required Readings** - Required readings will be available for downloading from the Blackboard. Students are advised to read and study all the assigned readings.
- c. **Supplementary Lecture Notes (on Selected Topics)** - Lecture notes on selected topics will be uploaded on Blackboard **after the lectures**. Students are required to study the lecture notes in details which would provide a good basis or preparing tutorial presentation, group paper and final examination.
- d. **External Resources** - Students should read quality report of current issues and to keep close touch with the latest developments in global politics. Students are also advised to read the international newspapers and periodicals, such as *Economists* and *Financial Times* etc. regularly to make themselves aware the latest controversies and debates in modern world economy.

Lecture and Presentation Schedule

a) Lecture Schedule and Indicative Content

Time & Venue: Tuesday, 14:30-17:15@ Wu Ho Man Yuen Bldg 405

Week	Date	Lecture Theme	Indicative Content
Part I: A Theoretical Framework in Understanding International Law			
1	7 Jan (Tue)	Housekeeping	- Course Introduction
2	14 Jan (Tue)	The Nature and Sources of International Law <i>(by Calvin Fung)</i>	- Sources of International Law - Customs and Treaties
3	21 Jan (Tue)	Major IR Theories on International Law <i>(by Raymond Yuen)</i>	- 'Realism', 'Liberalism' 'Social Constructivism' - State Compliance
4	28 Jan (Tue)	Chinese New Year Public Holiday	- NO CLASS
Part II: Substantive Issues in International Relations and International Law			
5	04 Feb (Tue)	Sovereignty in Post-Westphalian Order <i>(by Raymond Yuen)</i>	- The 'Westphalian' and 'Post-Westphalian' Order - Sovereignty, Statehood & Recognition - "Separatism" and 'Self-Determination'
6	11 Feb (Tue)	Human Right Regime <i>(by Calvin Fung)</i>	- Sovereignty and Human Right - From Humanitarian Intervention to "R2P" (Responsibility to Protect) in the post-Cold War era - Diffusion and Institutionalization of Human Rights
7	18 Feb (Tue)	International Organization and Global Governance <i>(by Calvin Fung)</i>	- Global Governance - Evolution of 'World Government' - Structures and capacities of IOs - United Nations: a success or failure in promoting international law
E	25 Feb (Tue)	Regional organizations <i>(by Calvin Fung)</i>	- Legal status of regional organizations - Regional Organizations: law/norm-taker or law/norm-maker? - Comparing Inter-governmental Organizations (e.g. ASEAN) and Supra-national Organizations (e.g. EU)
9	03 Mar (Tue)	The Law of the Sea <i>(by Calvin Fung)</i>	- Importance of Territorial Integrity - UNCLOS and South China Sea disputes - Territorial Disputes: Diaoyutai Islands / Senkaku Disputes ❖ Group A: Sovereignty in Post-Westphalian Order

10	10 Mar (Tue)	ICJ and Peaceful Settlement of Territorial Disputes (I) <i>(by Raymond Yuen)</i>	- Interstate Disputes & Their Settlement - The Role and Jurisdiction of International Court of Justice ❖ Group B: Diffusion of Human Right Regime
11	17 Mar (Tue)	ICJ and Peaceful Settlement of Territorial Disputes (II) <i>(by Raymond Yuen)</i>	- The Politics of ICJ on Territorial Disputes ❖ Group C: International and Supranational organizations
12	24 Mar (Tue)	Global Environmental Governance <i>(by Raymond Yuen)</i>	- Global Climate Change Regime: Conference of Parties (COP) & UN Framework Convention on Climate Change (UNFCCC) - Multilateral Environmental Agreements: Kyoto Protocol & Paris Agreement - Climate Finance and Innovation ❖ Group D: The Law of the Sea
Part III: Revision and Final Quiz			
13	31 Mar (Tue)	Reading Week	- NO CLASS
14	07 Apr (Tue)	Presentation and Revision Session	❖ Group E: ICJ & Peaceful Settlement of Territorial Disputes ❖ Group F: Global Environmental Governance
15	14 Apr (Tue)	Final Quiz	- ALL TOPICS

b) Areas and Sample Topics for Group Presentation and Report

Students are expected to form groups and give presentations for assessing critical policy, incident and governance issues confronting the global political order by applying relevant concepts and approaches in the study of global politics.

Session	Lecture Topic / Project Area
Week 09	Sovereignty in Post-Westphalian Order
Week 10	Diffusion Human Right Regime
Week 11	International & Supranational Organizations
Week 12	The Law of the Sea
Week 14	The ICJ & Peaceful Settlement of Conflict
Week 14	Global Environmental Governance

Assessment: Grading and Requirements

Students are required to make presentations or to have other forms of contributions as well as to participate in group discussions during the class. Generally, assessment of student performance will be based on the following **TWO** parts:

Formative Assessments: 60%

This part includes 'oral presentation' (20%), 'written report' (30%) and 'attendance & participation' (10%). It is **MANDATORY** for students to attend all presentation sessions and attempt all the coursework assignments.

1. Oral Presentation (*Group) (15%) + Discussants (5%)

Group project aims to allow the students to put their knowledge to practice. Students will form groups to work on presentation and final project (each team comprising **around 3 to 4 members**), they have **to critically and thoroughly analyze a global problem or dispute and the relevant international laws** in relation to one of the selected topics. Each team is required to give **a 30-minute oral presentation** on an assigned topic in English, followed by a question and answer session and further discussion in the class (Please refer to the tutorial outline for detailed guidelines of the group presentation). Apart from the presentation team, another team of students is assigned as **Discussants**. The role of the discussants is to critically review the presentation by questioning and commenting upon the ideas presented by the presentation team. Following this **question and answer session** by the discussants (around 15 minutes), there is an open discussion by the whole class.

2. Written Report (*Group) (30%)

Following the oral presentation, the presentation team submits a **group project paper** on the presentation topic. The paper should be not less than **3500-4000 words** in length (excluding footnotes, bibliographies and appendices) and typed in one-and-a half line spacing. It should be properly referenced according to established academic rules and plagiarism is strictly prohibited. A table setting out the division of work amongst the presentation team should also be attached at the end of the paper for individual assessment. Students should submit their paper (in hard copy) two weeks after the group presentation. Late submission will be penalized unless prior permission has been obtained from the lecturer or tutor.

3. Class Attendance and Participation (*Individual) (10%)

Students can learn from each other that how their classmates think on specific global issues and broaden their scope of perspective in order to learn how to analyze global issues through the international legal framework. Up to 10% can be given to students with **active, outstanding and quality participation in lectures and class discussions!** Students are encouraged to be active in class discussions, debates, classmates' presentations and other activities. Participation will also be a factor of consideration in rounding up or down students' grade in borderline cases in other components of assessment. Attendance in class is mandatory, roll call for every class, but mere attendance without participation will lead to low score (≤ 3).

Final Quiz: (to be held on Week 15): 40%

TWO hours; the final quiz will take the form of **multiple-choice questions** and **essay-typed questions**. Details in due course. You must take the final quiz in order to pass this course. It aims to test students' understanding of **basic concepts and theories about international relations and international law**, and more importantly, students' ability to **analyze international legal issues** of in a systematic and critical way.

Required / Essential Readings**(a) Textbooks:**

1. *Martin Dixon, *Textbook on International Law 7th ed.*, Oxford University Press, 2013.
2. *Mark W Janis, *An Introduction to International Law, 4th ed.*, Aspen Publishers, 2003.
3. Peter Malanczuk, Akehurst's A Modern Introduction to International Law, 7th ed. (London: Routledge, 1997)
4. Jan Klabbers, *International Law* (Cambridge: Cambridge University Press, 2013)
5. Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015). *International organizations: The politics and processes of global governance*. Boulder, CO: Lynne Rienner.
6. Robert Art and Robert Jervis ed. (2013), *International Politics: Enduring Concepts and Contemporary Issues*, 11th edition, Boston: Prentice Hall.

(b) More advanced texts

[ALL of these books contain discussion beyond the level expected of this course. For your further study.]

- Malcolm Evans (ed.), *International Law*, (Oxford: Oxford University Press, 2006)
- David Armstrong, Theo Farrell, Helene Lambert, *International Law and International Relations*, (Cambridge: Cambridge University Press, 2007)
- Stephen Hall, *Principles of International Law*, 5th edition, Chatswood: LexisNexis, 2016
- Louis Henkin, *How Nations Behave: Law and Foreign Policy*, 2nd edition (New York: Columbia Press, 1978).
- Judith L. Goldstein, Miles Kahler, Robert O. Keohane and Anne-Marie Slaughter, *Legalization and World Politics*, (Cambridge: MIT Press, 2001).
- Michael B. Akehurst, *Modern Introduction to International Law*, 7th edition, (London: Routledge, 1997).
- Fredrick Kratochwil, *Rules, Norms and Decisions: On the Conditions of Practical and Legal Reasoning in International Relations* (Cambridge: Cambridge University Press, 1989).
- Shirley V. Scott, *International Law in World Politics*, 3rd edition (Boulder: Lynne Rienner Publisher, 2017).
- R.P. Anand, *Origin and Development of the Law of the Sea*, (Hague: Martinus Nijhoff, 1982).
- Anthony Angie, *Imperialism, Sovereignty and the Making of International Law*, (Cambridge: Cambridge University Press, 2004).

- Geoffrey Best, *Humanity in Warfare: the Modern History of the International Law of Armed Conflicts*, (London: Methuen, 1983).
- Arthur Nussbaum, *A Concise History of the Law of Nations*, (New York: Macmillan, 1962)
- Stephen C. Jeff, *War and the Law of Nations: A General History*, (Cambridge: Cambridge University Press, 2005).
- Michael Byers, *Custom, Power, and the Power of Rules: International Relations and Customary International Law*, (Cambridge: Cambridge University Press, 1999).
- Thomas J. Biersteker, Peter J. Spiro, Chandra Letha Sriram and Veronica Raffo (eds), *International Laws and International Relations: Bridging Theory and Practice*, (London: Routledge, 2007).
- Besson, Samantha and Tasioulas, John, eds. *The Philosophy of International Law*, (Oxford: Oxford University Press, 2010).
- Peter Van den Bossche, *The Law and Policy of the World Trade Organisation*, (Cambridge: Cambridge University Press, 2005).
- Patricia Birnie, Alan Boyle, and Catherine Redgwell, *International Law and the Environment*, 3rd edition, (Oxford: Oxford University Press, 2009)

(c) Useful references:

You may also find the following Internet resources useful:

Academic journals (available in CUHK Library) - You may find the journals with asterisks (*) contain relatively easy and non-technical (i.e. non-quantitative) articles.

- *Asian Survey** [contains mostly qualitative/historical analysis on international and domestic politics in Asia]
- *International Affairs** [published by Royal Institute of International Affairs, UK]
- *International Organization* [a renowned journal on world politics]
- *International Relations of Asia Pacific* [full text available in EBSCOhost]
- *Issues and Studies** [a journal published in Taiwan; note English and Chinese versions have different content]
- *Journal of East Asia** [specialized journal on the political issues of East Asia]
- *The Pacific Review** [a journal that specializes on IR and political economy in the Asia-Pacific region]
- *World Politics* [this journal covers not just IR but also comparative politics]
- *Global Governance* [full text available in EBSCOhost]
- *Global Society* [full text available in EBSCOhost]

News – note that no media are completely impartial or neutral

- *BBC World News*: <http://www.bbc.co.uk>
- *The Huffington Post*: <http://www.huffingtonpost.com>
- *The New York Times*: <http://global.nytimes.com>

Magazines – the following considered authoritative, but not necessarily impartial

- *Newsweek*: <http://www.newsweek.com>

- *Time Magazine*: <http://time.com>
- *The Economist*: <http://www.economist.com> [see esp. their special reports, under print edition on the website]
- *Foreign Affairs*: <http://www.foreignaffairs.com>
- *Foreign Policy*: <http://foreignpolicy.com>

Databases and encyclopedia – useful starting points for research

- *CIA The World Fact Book*: <http://www.cia.gov/library/publications/the-world-factbook>
- *LexisNexis Academic (Newspapers Database - full text available)*
- *World Economic Outlook*: <http://www.imf.org/en/publications/weo>
- *GovHK: Economic Report & Business Statistics*
<https://www.gov.hk/en/business/market/economic/index.htm>
- *Hong Kong Yearbook 2016*: <https://www.yearbook.gov.hk/2016/en/index.html>
- *Google Scholar*: <http://scholar.google.com> [useful search engine for academic articles]
- *WiseNews / WiseSearch at CUHK library*

Organizations – check especially their sections on “research” and “publications”

- *Brookings Institution*: <http://www.brookings.edu>
- *Carnegie Endowment for International Peace*: <http://carnegieendowment.org> [The above two are arguably the most influential US think tanks; Carnegie specializes international affairs.]
- *Royal Institute of International Affairs (Chatham House)*:
<http://www.chathamhouse.org>
- *Woodrow Wilson Centre to International Scholars*: <http://www.wilsoncenter.org>
[Very useful one-stop website in IR: region-by-region with commentaries, news clip and background information]
- *The World Bank*: <http://www.worldbank.org> [good database for cross-national economic data]
- *United Nations*: <http://www.un.org>
- *World Trade Organization*: <http://www.wto.org>
- *International Monetary Fund*: <http://www.imf.org>
- *Bretton Woods Project*: <http://www.brettonwoodsproject.com>
- *World Health Organization*: <http://www.who.int>
- *International Labour Organization*: <http://www.ilo.org>
- *Asia Pacific Economic Cooperation*: <http://www.apec.org>
- *Association of South East Asian Nations* <http://aseanec.org>
- *The Glocal*: <http://www.glocal.org.hk> [supported by Roundtable]

Teaching Plan and Readings

The following required readings only serve as the recommended references for this subject and you are encouraged to go to the library to explore other references on your own. Please feel free to consult the instructor as and when necessary. **Readings with asterisk* are required references** that are most pertinent to part of the final quiz.

Notes:

1. This is a tentative keyword syllabus. We may adjust the pace and coverage based on your progress.
2. Always start with **Dixon** and **Janis**, and then read the rest as much as you can.
3. For full citations of the publications, please refer to the above.

Part I: A Theoretical Framework in Understanding International Relations and International Law

Week 01: Housekeeping

Focus: To introduce course logistic and topics on IRIL

Suggested readings:

- ***Dixon (2007), Ch.1.**
- Malanczuk (1998), Ch.1-2.
- Klabbers (2013), ch.1.

Optional readings:

- Christian Reus-Smit, 'Politics and international legal obligation', European Journal of International Relations 9,4 (2003), 591-625.
- Robert O. Keohane, 'International relations and international law: Two Optics', 38 Harvard International Law Journal, (1997), 487-502.

Week 02: The Nature and Sources of International Law

Focus: To introduce major sources of international law, e.g. customs and treaties

Suggested readings:

- ***Dixon (2007), Ch.2, 3 & 4.**
- ***Janis (2003), Ch.2-3.**
- Malanczuk (1998), Ch.3-4.
- Klabbers (2013), ch.2-3.

Optional readings:

- James Rosenau, Governance Without Government, Cambridge University Press, 1992,

Chapter 1.

- Vienna Convention, Arts. 19-22.

Week 03: Major Theories on International Law and State Compliance

Focus: 'Realism', 'Liberalism' and 'Social Constructivism'

Suggested readings:

- ***Jack Snyder, "One World, Rival Theories," Foreign Policy, Nov/Dec 2004, pp.53-62.**
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015), pp. 1-41.
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015), pp. 43-73.

Optional readings:

- R&R (2013), Kenneth Waltz, "The Anarchic Structure of World Politics", pp.35-56.
- R&R (2013), David Kang, "Hierarchy and Hegemony in International Politics", pp.132-135.
- R&R (2013), Hans Morgenthau, "The Future of Diplomacy," pp.136-145.
- R&R (2013), Michael Doyle, "Kant, Liberal Legacies, and Foreign Affairs", pp.111-124.
- R&R (2013), Alexander Wendt, "Anarchy is What States Make of It", pp.65-72.
- Waltz, Kenneth (1990). "Realist Thought and Neorealist Theory". *Journal of International Affairs*. No. 44. Spring/Summer. pp. 21 – 37.
- Andrew Morvasick, "Taking Preference Seriously: A Liberal Theory of International Relations", *International Organization*, vol.51:4, 1997, pp.513-553.
- Finnemore, Martha and Kathryn Sikkink (1998). "International Norm Dynamics and Political Change". *International Organizations*. Vol.52:4. Autumn. pp.887-917.
- Alastair Iain Johnston, "Treating International Institutions as Social Environments", *International Studies Quarterly*, vol.45, no.4, 2001, pp.487-515.

Part II: Substantive Topics in International Law**Week 05: Sovereignty in Post-Westphalian Order**

Focus: Sovereignty, Statehood and Recognition

Suggested readings:

- ***Dixon (2007), Ch.5, 6 & 7.**
- ***Janis (2003), Ch.6 & 10.**
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015), pp. 239-277.
- Jean Bodin, *On Sovereignty* (Ed. And Tr. Julian Franklin), Cambridge University Press, 1992, Introduction.
- Ian Brownlie, "Recognition in Theory and Practice," *British Yearbook of International Law*, 1982, pp.197-211.

- Stephen Krasner, "Think Again: Sovereignty," *Foreign Policy*, Jan/Feb 2001, pp.20-29.

Optional readings:

- Simon Shen, "Territorial Fragility and the Future of Tibet: Sub-sovereignty, Problems and Theoretical Solutions", in Rongxing Guo and Carla Freeman eds., *Managing Fragile Regions: Methods and Application*, New York: Springer, 2010.
- Alison K. Eggers, "When is a State a State? The Case for Recognition of Somaliland", *Boston College International and Comparative Law Review*, Vol. 30, 2007, pp. 211-222.
- Hendrik Spruyt, *The Sovereign State and its Competitors*, Princeton University Press, 1994, Introduction.
- Cynthia Weber, *Simulating Sovereignty: Intervention, The State and Symbolic Exchange*, Cambridge: Cambridge University Press, 1995, Chapter 1.
- James A. Caporaso, "Changes in the Westphalian Order: Territory, Public Authority, and Sovereignty," *International Studies Review*, Vol. 2, No. 2, 2000, pp. 1-28.
- Stephen D. Krasner, "The durability of organized hypocrisy", in Hent Kalmo and Quentin Skinner (eds.) *Sovereignty in Fragments: The Past, Present and Future of a Contested Concept*, Cambridge: Cambridge University Press, 2010.
- Fred Halliday, "The Romance of Non-state Actors", in Daphne Josselin and William Wallace Eds., *Non-State Actors in World Politics*, Basingstoke: Palgrave Macmillan, 2001, pp.21-37.
- Manuel Castells, "The New Public Sphere: Global Civil Society, Communication Networks, and Global Governance", *Annals of the American Academy of Political and Social Science*, Vol. 616, No. 1, 2008, pp.78-93.

Week 06: Human Right Regime

Focus: Diffusion and Institutionalization of Human Rights

Suggested readings:

- ***Dixon (2007), ch.12.**
- Malanczuk (1998), ch.14.
- Klabbers (2013), ch.6.
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015), pp. 344-348.
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015), pp. 467-527.
- Universal Declaration of Human Rights.

Optional readings:

- Gareth Evans, "When is it Right to Fight?" *Survival*, Vol. 46, No.3 (Autumn 2004), pp. 58-82.
- Andrew Moravcsik, "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe," *International Organization*, Vol.54, No.2 (Spring 2000), pp. 217-52.

Week 07: International Organizations and Global Governance

Focus: Global Governance, United Nations and its limitations

Suggested readings:

- ***Janis (2003), ch. 7(A).**
- Malanczuk (1997), ch.21, 22.
- Klabbers (2013), ch.4.
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015), pp. 109-159.
- United Nations Charter, Chapters I-VII; arts 104, 105.
- Rosalyn Higgins, "The United Nations at 70 Years: The Impact upon International Law," *International and Comparative Law Quarterly*, Vol. 65, Issue 1 (Jan 2016), pp. 1-20.

Optional readings:

- John Ruggie, "The United Nations and Globalization: Patterns and Limits of Institutional Adaptation," *Global Governance*, Vol. 9, 2003, 2003, pp. 301-321.
- Simon Chesterman et.al, *Law and Practice of the United Nations: Documents and Commentary*, Oxford University Press, 2008, Introduction. Spring 2016.
- Linda Fasulo, *An Insider's Guide to the UN*, 3rd edition (New Haven, CT: Yale University Press, 2015), Ch.6, 7.

Week 08: Regional Organizations

Focus: Supranational Laws: EU Law as an example, Comparing ASEAN and EU

Suggested readings:

- Klabbers (2013), ch.4, 16.
- Karns, M. P., Mingst, K. A., & Stiles, K. W. (2015), pp. 169-195.
- Simon Chesterman, "Asia's Ambivalence about International Law and Institutions: Past, Present and Futures," *The European Journal of International Law*, Vol. 27, No. 4 (Nov 2016), pp. 945-78.
- Ian Manners, "Normative Power Europe: A Contradiction in Terms?" *JCMS: Journal of Common Market Studies*, Vol. 40, No. 2 (2002), pp. 235-258.

Optional readings:

- Nigel Foster, *Foster on EU Law*, Oxford: Oxford University Press, 2006, Introduction.
- Jo Steiner and Lorna Woods, *EU Law*, Oxford: OUP, 2009, Chapter 3.
- Zhida Chen, "ASEAN and Its Problematic Treaty-Making Practice: Can International Organizations Conclude Treaties 'on Behalf of' Their Member States?" *Asian Journal of International Law*, Vol. 4, Issue 2 (July 2014), pp. 391-419.
- Daniel Seah, "Problems Concerning the International Law-Making Practice of ASEAN: A Reply to Chen Zhida," *Asian Journal of International Law*, Vol.6, Issue 2 (July 2016), pp. 265-93.
- Jiajie He, "Normative Power in the EU and ASEAN: Why They Diverge," *International Studies Review*, Vol. 18, Issue 1 (March 2016), pp. 92-105.
- Jens-Uwe Wunderlich, "The EU an Actor Sui Generis? A Comparison of EU and ASEAN Actorness," *JCMS: Journal of Common Market Studies*, Vol. 50, Issue 4

(2012), pp. 653-669.

Week 09: The Law of the Sea

Focus: The Diaoyutai / Senkaku Dispute as a Case Study

Suggested Reading:

- ***Dixon (2007), ch.8.**
- ***Janis (2003), ch. 7(B).**
- Malanczuk (1998), ch.12-13.
- Klabbers (2013), ch.13.
- Mark W. Zacher, "The Territorial Integrity Norm: International Boundaries and the Use of Force," *International Organization*, Vol. 55, No. 2 (Spring 2001), pp. 215-50.
- Robert Beckman, "The UN Convention on the Law of the Sea and the Maritime Disputes in the South China Sea," *American Journal of International Law*, Vol. 107, Issue 1 (Jan 2013), pp. 142-63.

Optional readings:

- Keyuan Zou, "How Coastal States Claim Maritime Geographic Features: Legal Clarity of Conundrum?," *Chinese Journal of International Law*, Vol.11, 2012, pp.749-765.
- Robin Churchill and Alan Lowe, *Law of the Sea*, Manchester University Press, 1988, Introduction.
- Unryu Suganuma, *Sovereign rights and territorial space in Sino-Japanese relations: irredentism and the Diaoyu/Senkaku Islands*, University of Hawai'i Press, 2000, Introduction.
- Ivan Shearer, "Military Activities in the Exclusive Economic Zone: The Case of Aerial Surveillance", *Ocean Yearbook*, Vol. 17, 2003, pp.548-562.

Week 10&11: ICJ & Peaceful Settlement of Territorial Disputes (I&II)

Focus: The International Court of Justice, Humanitarian Intervention and "R2P" (Responsibility to Protect)

Suggested readings:

- ***Dixon (2007), ch.10 & 11.**
- Malanczuk (1998), ch.18-20.
- Klabbers (2013), ch.8, 10-11.
- ICJ Statute, arts 3.1, 13.1, 31.1-31.3, 34, 36.1-36.3.
- UN General Assembly Resolution 3314 (on the definition of aggression) (including annex).

Optional readings:

- Carsten Stahn, "Responsibility to Protect: Political Rhetoric or Emerging Legal Norm?," *The American Journal of International Law*, Vol. 101, No. 1, 2007, pp. 99-120.
- Brian Taylor Sumner, "Territorial disputes at the International Court of Justice", *Duke Law Journal*, Vol. 53, 2004, pp. 1779-1812.

Week 12: Global Environmental Governance

Focus: Global Climate Change Regime, Multilateral Environmental Agreements and Climate Finance and Innovations

Suggested readings:

- ***Malanczuk (1997), ch.16.**
- ***Klabbers (2013), ch.14.**

Optional readings:

- Barbara K. Buchner (2015) Global Landscape of Climate Finance 2015, Climate Policy Initiative. Available at: <http://climatepolicyinitiative.org/wp-content/uploads/2015/11/Global-Landscape-of-Climate-Finance-2015.pdf>
- Council on Foreign Relations (2013) The Global Climate Change Regime, Issue Brief Available at: <http://www.cfr.org/climate-change/global-climate-change-regime/p21831>
- Penny Wong (2015) Tackling Global Climate Change: From Copenhagen to Paris and COP21 (Speech at University of Pennsylvania Law School) Available at <http://www.pennywong.com.au/speeches/tackling-global-climate-change-fromcopenhagen-to-paris-and-cop21-university-of-pennsylvania-law-school-philadelphia/>

Academic Dishonesty and Plagiarism Policy

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.

Assignments without the properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

Course Rules and Communication

- Students are required to visit the **Blackboard** platform and check their **CUHK E-mail accounts** on a regular basis for on-going communications and instructions from the Instructor.
- Please upload all your assignments through the **Veriguide** system. In addition, please submit a hardcopy to the instructor via the general office of global studies section.
- Attendance requirement: students are required to attend classes. Failure to attend classes on a regular basis may result in failure of the course.

*BSSc Programme in Global Studies (GLSD),
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