Course Syllabus

1. Course number: 2200154
2. Course credit: 3
3. Course title: Basic Thai for Foreigners
4. Faculty/Department: Faculty of Arts/Center for Thai as a Foreign Language
5. Semester: Summer
6. Academic Year: 2020
7. Instructor: Kiat Thepchuaysuk, Ph.D (kthepchuaysuk@gmail.com)
8. Condition: non-Thai students only
9. Status: Elective
10. Curriculum:
11. Degree/Level: Undergraduate
12. Day/time: Tuesday & Friday 9.30 am – 12.30 pm
13. Room: Online
14. Number of hours/day: 3 hours per day
15. Course description:
   - Speaking and listening skills in basic Thai; basic vocabulary; basic sentence structures; communication in daily life.
16. Course outline
   16.1 Learning Objectives/Behavioral Objectives
      By the end of the course, students should be able to do the following:
      - speak in Thai and listen to basic Thai conversations;
      - understand and use basic vocabulary and basic sentence structures;
      - use Thai to communicate with teachers, classmates as well as local people in their daily life.
   16.2 Learning Contents (see the schedule)
   16.3 Method: Lecture, discussion, individual/pair work
   16.4 Media
      - Communicative Thai for Beginners 1 course book
      - Supplementary materials and multimedia
      - Additional exercises supplemented by teachers to suit students’ needs
      - PowerPoint slides
      - Electronic and website resources
   16.5 Evaluation: The final grade received for the course will be based on the following components which add up to 100%.
      16.5.1 Assessment of academic knowledge and skills (30%)
         ● Listening tests 10%
         ● Impromtu speaking test (interview) 10%
         ● Quizzes 10%
      16.5.2 Assessments of course assignments (65%)
         ● Individual assignments 20%
         ● Personal speech
            o 2 Scripts 20%
            o 2 Videos 20%
         ● Online Learning (Chula MOOC) 5%
16.5.3 Attendance and participation 5%

Remarks:

- The assessment for this course is criterion-referenced. Students’ achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+, C, D+, D and F as follow:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>85-100</td>
</tr>
<tr>
<td>B+</td>
<td>80-84</td>
</tr>
<tr>
<td>B</td>
<td>75-79</td>
</tr>
<tr>
<td>C+</td>
<td>70-74</td>
</tr>
<tr>
<td>C</td>
<td>65-69</td>
</tr>
<tr>
<td>D+</td>
<td>60-64</td>
</tr>
<tr>
<td>D</td>
<td>55-59</td>
</tr>
<tr>
<td>F</td>
<td>0-54</td>
</tr>
</tbody>
</table>

- A final grade of F will be given to students who have only listening tests and final exam scores without any other scores (course assignments, quizzes, etc.) at the end of the course.

- Attendance:
  - Students must attend at least 80% of the total class hours (12 out of 15 sessions). Students who fail attendance (more than 3 sessions) are not qualified to take the final test.
  - Three times of being 15 minutes late is considered 1 absence and one point will be deducted for each absence.
  - Sick leave is an exception if a medical certificate is presented. Business leave is granted only for students who have to be representatives of the university.

- Quizzes:
  - All quizzes will be administered in class without notice in advance. They cover all expressions and topics relevant to what you’ve learned so far.

- Individual assignment:
  - Students are assigned to use expressions to answer questions based on topics learned in class and submit the assignment in the next class.

- Personal speech
  - Individually, students are assigned to write scripts and record videos of self-introduction speech and weekly schedule. The self-introduction speech should cover contents from lessons 1-4, and the weekly plan should cover contents from lessons 5-7.

- Speaking test
  - Individually, students will be asked to answer to teacher’s questions for 3-5 minutes based on the topics learned in this course.

- Online Learning
  - Visit Chula MOOC at https://mooc.chula.ac.th and complete Thai on Campus course. Then, submit the certificate and score to the instructor at the end of the course.
17. Course Evaluation:

17.1 Teaching and learning Evaluation Students are required to do Online Teaching & Learning Assessment via CU-CAS to evaluate themselves, the course and the teacher’s support of their learning during the course.

17.2 Materials Evaluation Students are required to complete a questionnaire to rate the course materials and activities, and to give comments and suggestions on how the course materials and activities should be improved.

17.3 Course Revision As part of the course development, the course will be revised in terms of the selection of activities on the basis of the evaluation. Supplements may be selected to replace outdated materials. Schedule adjustments may also be made to improve the teaching process.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Content / Activity</th>
<th>Note</th>
</tr>
</thead>
</table>
| 1    | 8 June 2021| Course orientation, Introduction to Thai and Thai sound system  
Lesson 1: Hello! Nice to meet you.  
- Phrases for introducing yourself  
- Telling name/nationality/occupation  
- Pronouns in Thai |                                           |
| 2    | 11 June 2021| Lesson 2: Me and my family  
- Asking and answering to Yes/no question  
- Useful expression used to ask for information  
- Talking about family members |                                           |
| 3    | 15 June 2021| Lesson 3 (1): How much is it?  
- Counting numbers and using classifiers  
- Asking and telling “how much?” |                                           |
| 4    | 18 June 2021| Lesson 3 (2): Can I try that shirt?  
- Expressing abilities with “can”  
- Asking for help and permission |                                           |
- Ordering food |                                           |
| 6    | 25 June 2021| Lesson 4 (2): This dish is a bit too spicy for me.  
- Talking about taste of food  
- Using “but” to contrast things and activities |                                           |
| 7    | 29 June 2021| Review lesson 1-4 and **Listening test 1**  
Self-introduction script submission |                                           |
| 8    | 2 July 2021 | Lesson 5: Where do you live?  
- Giving information about places  
- Giving opinions to the question “how is … ?” | **Self-introduction video submission** |
| 9    | 6 July 2021 | Lesson 6 (1): Where is Chula?  
- Prepositions in Thai  
- Asking and telling how far places are |                                           |
| 10   | 9 July 2021 | Lesson 6 (2): How do you get to Chula?  
- Giving directions  
- Kinds of transportation |                                           |
| 11   | 13 July 2021| Lesson 6 (3): Next station, Siam.  
- Using public transportation  
- Exchanging money |                                           |
| 12   | 16 July 2021| Lesson 7 (1): What time is it now?  
- Telling time  
- Talking about routine |                                           |
| 13   | 20 July 2021| Lesson 7 (2): When is your birthday?  
- Telling date/month/year  
- Talking about weekly plan | **Weekly plan script submission** |
| 14   | 19-23 July 2021| **Speaking Test**  
Students make appointment with the instructor to do online interview |                                           |
| 15   | 23 July 2021 | Overall review and **Listening test 2**  
Weekly plan video submission |                                           |